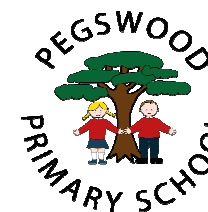


## Year 3



### Summer Term

Unit	Unit summary	Grammar lessons
Non-fiction Unit 3.3 <i>How Far Would I Go To Look Cool?</i>	In this unit, the children explore the Big Question: How far would I go to look cool? They read the interactive eBook, retrieving and collating information about different styles and explore unusual fashions from contemporary and historical times. They learn to skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. They answer the Big Question, planning and writing a newspaper report in the role of a fashion editor.	<ul style="list-style-type: none"> <li>Conjunctions</li> </ul>
Unit	Summary	Grammar Lessons
Live Unit 3.2 <i>Chat Show Challenge</i>	The children are introduced to the main idea of the unit: that they will take part in a Town Hall debate and chat show, discussing the age of the railway in role as a character from history. As a class, they consider the pros and cons of railways and the different opinions that were held by people at the time. They use a range of questioning techniques, including probing questions aimed to elicit certain responses. In the debate, the children put across their points of view about the idea of a railway being built. They then receive a 'surprise' newspaper article, telling them about the opening of the railway. The unit concludes with a chat show, to discuss the feelings of the characters once the railway has been built.	<ul style="list-style-type: none"> <li>Adverbs and Conjunctions expressing cause</li> </ul>
Unit	Unit summary	Grammar lessons
Fiction Unit 3.3 <i>Ottoline and the Yellow Cat</i>	The children start by listening to Ottoline and the Yellow Cat, asking and answering questions and making predictions. They focus on the characters' thoughts and feelings, and on the features of mystery stories. They revise their knowledge of different types of sentence and clause. The writing tasks include writing a newspaper report, a postcard to Ottoline's parents and an extract from her notebook. For the final writing task they focus on the structure of mystery stories and create their own mystery stories about Ottoline and Mr. Monroe.	<ul style="list-style-type: none"> <li>Clauses</li> <li>Different Sorts of Sentences</li> <li>Subordinate Clauses</li> </ul>
Unit	Summary	Grammar Lessons
Poetry Unit 3.3 <i>Shape Poems</i>	In this unit, the children learn about and enjoy reading calligrams before writing their own. They go on to look at and explore shape poems, writing their own both as a whole class and individually.	Select from the bank of resources according to the needs of your class.