



Academic Year: 2020/21		Total underspend: £2512		Date Updated: December 2020	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To support the delivery of high quality PE across the school.	Purchase the PE scheme of work from Complete PE.	£1062	All children accessing high quality PE lessons throughout the school.	Staff training	
To provide access to a range of non-competitive festivals through joining the Ashington & Coquet School Sport Partnership which includes Primary membership of Youth Sport Trust	For children to engage in a range of activities, virtually or in person when legislation allows.	£1450	Children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.		
Total spend		£2512			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and plan activities	-	School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year.	
To provide focussed physical intervention programmes	Identify children who have less developed motor skills Deliver individual programmes for these pupils	-	Physical intervention programme supporting children who require additional support with physical skills. Improved physical skills in these children.	
To use PE to consolidate / support learning in other curriculum areas.	To fund one member of staff to attend YST national conference	£300	Children's activity levels increased in playgrounds to support literacy and numeracy development.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	PE session to be included in staff meeting (supported by School Sport Partnership)	-	Teachers are more confident when using core tasks in their PE planning	Continual process of staff development based on audit of teachers' needs will be continued in future years.
To develop staff confidence and subject knowledge through provision of CPD	One member of staff to attend CPD sessions throughout the year. Feedback to be provided to all staff in staff meeting.	-	Teachers are more confident when teaching PE.	Teachers will continue to have an impact on future cohorts of children.
To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teaching assistant to team teach with class teacher	£7 700	Teachers more confident to deliver a range of sports. Children make good progress in PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase for KS1 and KS2 playgrounds	£1800	Children engaged in activity a result of new and varied equipment	
To deploy leaders to run a range of lunchtime activities for other children	Deliver playground leaders' training Establish a rota Support leaders in their role by regular observations and meetings	£100	Children more active at lunchtimes due to increased opportunities	Trained leaders work with children in younger years to ensure continuity of leaders within the school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	-	More children taking part in intra-school competitions.	
To provide extra-curricular coaching	To provide a minimum of one sports club for each year group each term	-	More children taking part in extra-curricular sporting activities.	
To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	£1700	More children taking part in inter-school competitions.	

- Not 100% due to rounding.