

Year 2

Autumn Term



Unit	Unit summary	Grammar lessons
Fiction Unit 2.1 <i>What Would You Do?</i>	In this unit, the children read two stories that deal with themes of overcoming worries and facing fears. They look in depth at two different characters and explore how they overcome their fears. They develop their knowledge of sentence constructions, joining two or more sentences with 'and' and correct punctuation, and explore using expanded noun phrases to add more detail. The writing tasks include writing a letter in role, writing a continuation of one of the stories, and writing their own story based on their own experiences.	<ul style="list-style-type: none">• Full Stops, Question and Exclamation Marks• Saying Sentences
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Poetry Unit 2.1 <i>Pattern, Rhythm and Rhyme</i>	The children discuss their favourite lines from the four poems, recognising simple rhythm and rhyme and discussing vocabulary choices. They identify patterns in the poetry and work towards class performances of the poems, trying to learn them by heart along the way. They create new whole class poems - based on those already read - and then they evaluate a class performance of one of their compositions.	<ul style="list-style-type: none">• Introducing Nouns• Introducing Verbs
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Non-fiction Unit 2.1 <i>All About Orang-utans</i>	In this unit, the children explore the Big Question: Could you keep an orang-utan as a pet? They read the interactive eBook All About Orang-utans, asking questions and collecting facts. They research other animals in 'expert groups' and present their findings. They learn about imperatives and how they are used in commands and instructions, writing their own instructions to tell someone how to care for a pet. In the long writing task, they design and write their own mini non-fiction book or report and make this into an eBook.	<ul style="list-style-type: none">• Coordinating Sentences• Different Sorts of Sentences• Revising Capital Letters• Introducing Nouns• Introducing Verbs• Saying Sentences
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Live Unit 2.1 <i>Newshounds</i>	The children are introduced to the idea of the unit: that they write their own new reports, becoming newshounds! As a class, they read and discuss a variety of news stories, looking at the big news questions and the structure of a news report to develop their skills. They practice recounting events in the past tense and using noun phrases to write captions, as well as writing questions using correct punctuation. After some teacher modelling, the children write news reports about something that has happened at school. Time is given at the end of the unit for the children to edit and proof-read their work before it is published. They then discuss whether their news stories are a success.	<ul style="list-style-type: none">• Introducing Nouns• Past and Present Tense