

## Pegswood Primary School Pupil Premium Outcomes for Expenditure 2020-21



Pupil premium is additional to main school funding and is allocated to schools for children who have been registered for free school meals at any time in the last 6 years, who have been looked after continuously for more than 6 months or whose parents are currently serving in the armed forces. After April 2014 in addition, it will be allocated for children who have been looked after for one day or more, are adopted or leave care under a Special Guardianship or Residence Order. The aim of the funding is to help address the current inequalities which exist between these children and their peers by raising achievement and improving outcomes.

Since September 2012 we have been required to publish online information about how we have used the funding and the impact it has had on the attainment of our disadvantaged children.

### Planned Pupil Premium Expenditure for 2020-21

The total amount we received in respect of our disadvantaged pupils (FSM, ever6, CLA and forces pupils) in 2020 – 2021 was **£73 250 (60 children)**.

We targeted the attainment and progress of this group in the following ways and spent our allocation as described. Some of the interventions were pastoral, some academic and some were intended to have an impact on aspirations and experiences.

Amount spent	What we spent the money on	Why we used the money in this way	The impact on our disadvantaged pupils	Column Ref No.
£36 800	We will use teaching assistants and apprentices in Reception, KS1 and in KS2 to provide targeted additional support, consolidation and challenge to specific groups of identified children.	The teaching assistants and apprentices play an essential role in supporting vulnerable pupils who, for a variety of reasons, are finding it difficult to access the curriculum, and/or experiences and opportunities provided at school and/or need further challenges to support or extend learning, including 1 to 1 support.	Our disadvantaged pupils have been supported in school via targeted intervention and support. This has included Key Worker children and small group work, during and after lockdown. This targeted support has enabled children to be ready for learning.	1

£14 300	Additional TA support for children with social, emotional & mental health needs.	30 children need extra support with social, emotional & mental health needs through interventions such as Thriving Minds, Nurture and drop in therapies	This intervention supported and helped develop children's resilience, self-belief, wisdom, confidence and creativity. This has enabled them to increase their positivity about learning. During lockdown advice and support was given to those vulnerable families weekly. 3 of those children had referrals made to CYPS/Educational Psychologist due to concerns re their social and emotional health.	3
<del>£1872</del> £2172	Additional support from Thrive trained Thriving Minds to support children and staff. Staff training received.	9 children and their families were supported in the summer term.	Assessments were completed by Thrive practitioners, children supported in school and families contacted by telephone or face to face visits to the home. 9 children were supported with their social, emotional and mental health needs.	Extra
£8 200	Release time for our SENDCo and HT to work with the families of disadvantaged children through Early Help Assessments and for those open to social workers from Northumberland County Council on CIN or CP plans.	23 children in receipt of pupil premium also have additional educational needs and family needs.	23 pupil premium children with additional needs or in need of family support have benefited from the regular EHA multi-agency meetings where support for the children and their families has been identified and implemented in a timely manner. Regularly observations, analysis of progress and subsequent timely interventions has ensured that PP children have had the best chance possible of reaching their end of year targets, whether they were social, emotional or academic. Again, during lockdown the Head and Deputy made regular contact with the vulnerable families to check they were ok and offer support.	4
<del>£6900</del> £2000	Additional TA support for disadvantaged children with speech & language needs.	6 disadvantaged children needed extra support with their speech and language skills following	This intervention enabled children to develop their speech & language skills, which has subsequently helped them to	5

		speech plans created by both speech and language therapists and staff.	communicate with their peers and adults more effectively. This was ongoing over the year.	
<del>£500</del> £1488	Sustaining and embedding Forest School provision in the use of the outdoor environment for educational purposes. Resources are required for us to achieve this.	To provide a trained Forest school teacher to work with each class teacher to plan and deliver Forest School activities to the whole school over the Year. The activities will be linked to what the children are currently learning in other curriculum areas. Children will have the opportunity to learn in an outdoor environment. They will learn how to handle risks and most importantly to use their own initiative to solve problems and co-operate with each other.	Training was delayed due to Covid. However, in the summer term, our Forest School practitioner gained the qualification and planning started for the new school year.	6
<del>£5000</del> £6720	The purchase of ICT subscriptions that children can access in school and out of school at home in the case of needing to self-isolate due to Covid-19.	To provide a rich and stimulating addition to the curriculum. To renew licences for Wordsmith, Abacus, Education City, Times Table Rock Stars MyMaths, Spag.com, Spelling Bee. To update Tapestry online package to inform and enable parents of Reception children to be involved in their child's learning.	The ICT learning websites were invaluable due to COVID and home schooling. It meant that children could access learning at home using the ICT learning websites that they used in school. Tapestry and Class do-jo provided a method to contact all families daily to ensure they were healthy and safe and accessing the home school learning content.	
<del>£5000</del> £1732	The purchase of additional ICT resources for children to use in school as ICT facilities and broadband may not be readily available outside of school.	To update ICT hardware to ensure all children have access to reliable and up to date technology.	All children have the opportunity to use up-to-date, technology and resources to motivate, enrich and engage children across the curriculum. We received 26 laptops from the DfE which meant we did not need to purchase any.	7
<del>£3500</del> £2151	To subsidise some transportation costs and the partial cost of trips and events.	To allow all children to access enrichment opportunities outside of the school environment.	All groups of children will have equal access to trips and events. Some trips did not happen due to Covid restrictions.	8

**Total Expenditure £75 563**