## Year 1



| Sumer Term 1 |  |  |
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| Wk | Strands | Weekly Summary |
| 21 | Number and place value (NPV); <br> Mental addition and subtraction <br> (MAS); Problem solving, <br> reasoning and algebra (PRA) | Find 1 more, 1 less, 10 more, 10 less than any 2-digit number; <br> explore patterns on the 100-square; understand place value in 2- <br> digit numbers and identify 10s and 1s |
| 22 | Mental addition and subtraction <br> (MAS) | Use number facts to add and subtract 1-digit numbers to/from 2- <br> digit numbers; add pairs of 1-digit numbers with totals above 10; <br> sort out additions into those you just know' and those you need <br> to work out |
| 23 | Mental addition and subtraction <br> (MAS) | Add three small numbers, spotting pairs to 10 and doubles; add <br> and subtract 10 to and from 2-digit numbers |
| 24 | Measurement (MEA); Statistics <br> (STA) | Compare weights and capacities using direct comparison; <br> measure weight and capacity using uniform non-standard units; <br> complete tables and block graphs, recording results and <br> information; make and use a measuring vessel for capacity |
| 25 | Number and place value (NPV); <br> Mental multiplication and division <br> (MMD); Fractions, ratio and <br> proportion (FRP); Measurement <br> (MEA) | Find half of all numbers to 10 and then to 20; identify even <br> numbers and begin to learn halves; recognise halves and <br> quarters of shapes and begin to know 2/2=1, 4/4=1 and 2/4=1/2; <br> recognise, name and know value of coins 1p-£2 and $£ 5$ and $£ 10$ <br> notes; solve repeated addition problems using coins; make <br> equivalent amounts using coins |


| Sumer Term 2 |  |  |
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| Wk | Strands | Weekly Summary |
| 26 | Number and place value (NPV) | Locate 2-digit numbers on a beaded line and 100-square; <br> compare and order 2-digit numbers up to 100 and say a <br> number between two numbers; identify 10s and 1s in 2-digit <br> numbers and solve place-value additions |
| 27 | Number and place value (NPV); <br> Mental multiplication and division <br> (MMD); Problem solving, reasoning <br> and algebra (PRA); Fractions, ratio <br> and proportion (FRP) | Recognise odd and even numbers; count in 2s, 5s and 10s, <br> look for patterns; multiply by 2, 5, 10 by counting in <br> groups/sets; find doubles to double 10 and related halves; <br> halve odd numbers up to 10 |
| 28 | Measurement (MEA); Statistics <br> (STA); Geometry: properties of <br> shapes (GPS); Geometry: position <br> and direction (GPD) | Tell the time to the half hour and quarter hour on analogue <br> clocks and begin to read these times on digital clocks; revise <br> months of the year; read, interpret and create a pictogram; <br> begin to recognise and read block graphs; measure lengths <br> using non-standard, uniform units; recognise and name simple <br> 2D shapes and continue repeating patterns |
| 29 | Mental addition and subtraction <br> (MAS) | Use number facts to add and subtract 1-digit numbers to and <br> from 2-digit numbers; find change from 10p and from 20p |
| 30 | Number and place value (NPV); <br> Mental addition and subtraction <br> (MAS); Mental multiplication and <br> division (MMD) | Locate 2-digit numbers on a bead string and a 1-100 square; <br> order numbers to 100; identify 10s and 1s in 2-digit numbers; <br> say or write 1 more and 1 less and 10 more and 10 less than <br> any number to 100; explore patterns in 10s, 5s and 2s on a <br> $9 \times 9$ grid; count in tens from any given number |

