

PSE

Following happy and safe classroom agreed routines
Support and model behaviour to Nursery children
Use PSE fans/Feelings charts/
Visit from Mum's and Babies
What do babies need?
Relationships - Who do we have in our family?
What's it like having brother/sister
What makes a good friend?
How can you be a good friend?
Continue house points/star of the week/weather behaviour chart for good behaviour and learning.

Communication and Language

ECAT (Stories/rhymes/songs/non fiction books/letters/recipes etc) -Daily ECAT area
Talking/listening to discussion about what different aged children (brothers/sisters) can do.
Role-play area - Baby clinic/Garden centre
Small World - House/airport/building site/zu-zu pets/puppets etc

PD

Fine motor control activities - cutting, threading, scooping, picking up things with tongs
Handwriting activities (Daily)
Importance of exercise
Different ways of moving our bodies.
Athletics
Games outside (Bats, bean bags, balls, skipping ropes
Outside gross motor play - bikes, scooters, tennis, golf, skittles, pom-poms
Outside large painting/mark making

Mathematics

Numbers - Counting to 20 (100)
1 to 1 number correspondence
Adding using people, plants, flowers, and leaves.
Subtractions using people, plants, flowers, and leaves.
Measures - measure how tall we are/plants/vegetables
Weigh/measuring babies - baby clinic
Measure how many scoops of soil fills plant pot

EYFS Growing Summer Term 1 2016

Literacy

Non-fiction books about humans growing and plants
Stories/poems about humans and plants
Sequencing stories/events
Sentences about babies, children, plants
Create/write Zig-zag books, diary, recounts, descriptions, info sheet etc
Role play -baby clinic, garden centre
Writing lists, labels, captions, letters for baby clinic/garden centre
Making books about ourselves

Creative Arts

Pictures, paintings and collages of people/plants
3D plant models
Flower pictures/paintings/flower press
Role play area -baby clinic, garden centre
Making music/songs for baby
Using boom whackers to make tunes relating to growing

Understanding the World

How have we grown?
What can we do now that we couldn't before?
Time line of different stages
Visits from mums and babies (Diaries) - What can they do now?
Identify what we need to grow
Identify what plants/animals need to survive - mini investigations
Grow plants/fruit/vegetables