

PSE

Identifying and following our agreed happy and safe classroom routines
Continue house points/star of the week/weather behaviour chart for good behaviour and learning.
Our aim this term is to continue to develop the children's independent learning skills. I am hoping they become confident to try new activities, and say why they like some activities more than others. Children to access next step board daily.

Communication and Language

ECAT (Stories/rhymes/songs/non fiction books/letters/recipes etc) -Daily
ECAT area
Each Monday we will start with a topic stimulus. The children are given a range of objects and they discuss what they know about the topic. This allows us to plan child initiated activities within our adult led topics.
Role-play area –Child initiated each week.
Small World –Incorporating the different animals into small world play. This will change each week.

PD

Fine motor control activities – cutting, threading, scooping, picking up things with tongs
Handwriting activities (Daily)
Importance of exercise
Different ways of moving our bodies.
Gymnastics– ways of moving/moving across apparatus/ creating a simple sequence
Outside gross motor play – bikes, scooters, tennis, golf, skittles, pom-poms
Outside large painting/mark making

Mathematics

Numbers – Counting and corresponding beyond 20 (100)
1 to 1 number correspondence, beginning to count in 2s
Adding/subtracting toys from a group
Sharing number of animals between peers
Recognising and continuing pattern
Measuring the length/mass of animals
Data handling can they find their peers favourite animals?
Children to make a pictogram to represent their findings.
Children to have access to 'real' money in the role play toy shop/bank, airport, bus station / animal hospital.

EYFS **Colour and Animals** *around the world* *Spring Term 2 2016*

Literacy

Non-fiction books about animals around the world.
Stories/poems about different cultures.
Role play – bank, airport, bus station / animal hospital.
Writing shopping lists, labels, captions, letters, making books about animals and cultures around the world.

Creative Arts

Junk modelling – making toys (dolls house/car ramps)
Role play area - bank, airport, bus station / animal hospital.
Pictures, paintings and collages emphasising colours
Colour mixing in foam/Bubbles
Sun print
Colour mixing chart

Children know about similarities and differences in relation to places, objects, materials and living things.
They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. The children will take part in a range of scientific experiments encouraging discussion about colour and different habitats.