| Autumn Term 1 |  |  |
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| Wk | Strands | Weekly Summary |
| 1 | Number and place value (NPV); <br> Mental addition and subtraction <br> (MAS) | Count up to 20 objects (match number to object); estimate and <br> count up to 30 objects; count on and back and order numbers <br> to 10; recognise domino/dice arrays without counting; identify a <br> number 1 more (next number in count) |
| 2 | Mental addition and subtraction <br> (MAS); Problem solving, <br> reasoning and algebra (PRA) | Find pairs that make 5; subitise to 5; find pairs that make 6; <br> subitise to 6; find pairs that make 10; subitise fingers to 10; <br> match pairs to 5, 6 and 10 to number sentences; find missing <br> numbers in number sentences |
| 3 | Mental multiplication and <br> division (MMD); Mental addition <br> and subtraction (MAS) | Double numbers 1 to 5; find 1 and 2 more; count back 1 and <br> begin to find 1 less |
| 4 | Geometry: properties of shapes <br> (GPS); Geometry: position and <br> direction (GPD); Statistics (STA) | Recognise, name and describe squares, rectangles, circles and <br> triangles; recognise basic line symmetry; sort 2D shapes <br> according to their properties, using Venn diagrams and Carroll <br> diagrams |
| 5 | Number and place value (NPV) | Read and write numbers and number-names to 20; compare <br> and order numbers to 20; identify 1 more and 1 less; estimate <br> sets of objects, count to check and order sets according to size; <br> understand 0 as the empty set |


| Autumn Term 2 |  |  |
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| Wk | Strands | Weekly Summary |
| 6 | Number and place value (NPV) | Understand and then make teen numbers (10 and some 1s); <br> compare and order numbers to 20, then 30; find the number <br> between two numbers with a difference of 2; understand and <br> use ordinal numbers |
| 7 | Mental addition and subtraction <br> (MAS); Problem solving, <br> reasoning and algebra (PRA) | Revise bonds to 5, 6 and 10; find pairs which make 7; use <br> addition facts for 5, 6 and 10 to solve subtractions; use number <br> facts for 5, 6 and 10 to solve word problems |
| 8 | Geometry: position and direction <br> (GPD); Measurement (MEA) | Describe position and direction using common words (including <br> half turns); compare lengths and heights; estimate, compare <br> and measure lengths using uniform non-standard and standard <br> units |
| 9 | Mental addition and subtraction <br> (MAS); Mental multiplication and <br> division (MMD) | Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by <br> counting back; begin to add three small numbers by spotting <br> bonds to 10 or doubles (1-6) |
| 10 | Number and place value (NPV); <br> Measurement (MEA) | Compare and order numbers to 20; recognise coins and know <br> values (up to £2); begin to make amounts in pence; understand <br> teen numbers are 10 and some 1s |

