

**Summer Term**

Unit	Unit summary	Grammar lessons
Fiction Unit 2.3 <i>Muddles and Mishaps</i>	In this unit, the children read two longer, humorous stories by Joanna Nadin: <i>The Whole Truth</i> and <i>Penny Dreadful and the Rat</i> , building up their reading stamina. They use drama techniques to explore and empathise with the characters, role-playing scenarios and considering how characters change over the course of longer stories. They revise their knowledge of commands and apply these in the short writing tasks: writing an advert and writing a set of instructions. Finally, they write their own Penny Dreadful story using <i>Penny Dreadful and the Rat</i> as a model.	<ul style="list-style-type: none"> <li>• Apostrophes for contractions</li> <li>• Using suffixes 4 (-ly)</li> </ul>
Unit	Summary	Grammar Lessons
Live Unit 2.2 <i>Act It Out!</i>	The children are introduced to the idea of the unit: that they will stage and perform a play in front of an audience. They learn about the differences between a storybook and a play script and discuss what might make a play entertaining for an audience. The children learn about scenes, props, sound effects and how to write stage directions. Together with the teacher, they learn how to write a scene for a play, and create an alternative ending that could be used in the final performance.	<ul style="list-style-type: none"> <li>• Using Suffixes 3 ('-er' and '-est')</li> <li>• Using Suffixes 3 (-ly)</li> </ul>
Unit	Unit summary	Grammar lessons
Poetry Unit 2.3 <i>Silly Stuff</i>	In this unit, the children explore poems with themes and language that are funny and engaging. They enjoy reading a range of poetry, including jokes and tongue twisters, and listening to a poem being read by the poet. They learn poems by heart, experimenting with sound and pattern as they recite and perform their poems. They explore alliteration, onomatopoeia, repetition and rhyme, comparing poems and responding to humour and word play. They create, edit and evaluate stanzas and poems based on models.	Select from the bank of resources according to the needs of your class.
Unit	Summary	Grammar Lessons
Non-fiction Unit 2.3 <i>What's the most unusual place to live?</i>	In this unit, the children explore the Big Question: What is the most unusual place in the world to live? They read the interactive eBook, finding information and exploring the layout of non-fiction texts. They use drama and improvisation to imagine living in unusual places and write a postcard based on a model. They answer the Big Question, planning and writing their own screen for the eBook.	<ul style="list-style-type: none"> <li>• Using commas in a list</li> </ul>