

PSE

Following happy and safe classroom agreed routines
Use PSE fans/Feelings charts/
Visit from Mum's and Babies
What do babies need?
Relationships - Who do we have in our family?
What's it like having brother/sister
What makes a good friend?
How can you be a good friend?
Continue star of the day/weather behaviour chart
for good behaviour and learning.

Communication and Language

ECAT (Stories/rhymes/songs/non-fiction
books/letters/recipes etc) - Daily
ECAT area
Talking/listening to discussion about what
different aged children (brothers/sisters)
can do.
Role-play area - Baby clinic/Garden centre
Small World - House/airport/building
site/puppets etc

PD

Fine motor control activities - cutting, threading,
scooping, picking up things with tongs
Importance of exercise
Athletics - running, jumping, hopping etc
Games outside (Bats, bean bags, balls, skipping
ropes).
Outside gross motor play - bikes, scooters, tennis,
golf, skittles, pom-poms
Outside large painting/mark making

Mathematics

Numbers - Counting to 10 (20)
1 to 1 number correspondence
Adding using people, plants, flowers, and leaves.
Subtractions using people, plants, flowers, and
leaves.
Measures - measure how tall we are/our hand
print/our foot print/plants/ vegetables
Weigh/measuring babies - baby clinic
Measure how many scoops of soil fills plant pot

EYFS - Nursery **Growing** ***Summer Term 1*** ***2016***

Literacy

Non-fiction books about humans growing,
animals and plants
Stories/poems about humans, animals and
plants
Sequencing stories/events
Role play -baby clinic, garden centre
Writing area resources for mark making -
lists, labels, captions, letters for baby
clinic/garden centre
Making books about ourselves

Creative Arts

Pictures, paintings and collages of people/animals/plants
Hand prints/footprints
3D plant models
Flower pictures/paintings/flower press
Role play area -baby clinic, garden centre
Making music/songs for baby
Using boom whackers to make tunes relating to growing

Understanding the World

All about ourselves - age, birthday, likes, family etc
How have we grown?
What can we do now that we couldn't before?
Time line of different stages
Visits from mums and babies (Diaries) - What can they do now?
Identify what we need to grow
Matching adult to baby animals
Identify what plants need to survive - mini investigations with
water and sun
Grow plants/fruit/vegetables