

PSE

Identifying and following our agreed happy and safe classroom routines
To use PSE fans/Feelings charts/Behaviour chart
In assemblies our focus will be;
Remembrance, children in need, feeling scared, keeping safe and road safety, people who help us and Christmas.
Focus will also be placed on our weekly school value.

Communication and Language

ECAT (Stories/rhymes/songs/non fiction books/letters etc) - Daily
ECAT area
Role play – Autumn farm shop/ Witches house, superhero area, Christmas grotto.
Small World – small world figures, cars, superhero puppets
Talk boost activities- supporting attention and listening skills within a whole group situation.

PD

Fine motor control activities – cutting, threading, scooping, picking up things with tongs
Handwriting activities (Daily)
Different ways of moving our bodies.
Games – ball control/ gymnastics.
Outside gross motor play – bikes, scooters, tennis, golf, skittles, pom-pom
Outside large painting/mark making

Mathematics

Numbers – Counting to 10 to 50
Recognising numbers over 20
1 to 1 number correspondence
Identifying 2d shapes
Look at patterns within the environment.
Shows an interest in numerals in the environment and how we can represent numerals.
Introduce counting steps, claps or jumps or beats using a musical instrument.

Celebrations Autumn Term 2 2016

This year the children have shown a big interest in super heroes and creative play. We have decided to base this topic around celebrating achievements and successes of people around us. We will still focus on autumnal celebrations and festivals around the world, but for part of the term we will look at fictional super heroes and real life super heroes. We will discuss the impact these people have had on our lives today and hope to get some visitors into school to share experiences with the children.

Literacy

Books about Autumn, changes and celebrations.
(children to bring in favourite superhero stories)
Sequencing stories/events
Mark making, writing cards, invitations, lists, labels, captions, letters etc in writing area

Creative Arts

Role play – Autumn farm shop/ Witches house, superhero area, Christmas grotto.
Fireworks paintings, fireworks noises (voices and instruments)
As part of forest school children to identify habitats using a range of natural resources.
During music sessions children to explore the different sounds instruments can make. (long, short, loud, quiet, slow, fast)
Nativity performance

Understanding the World

Fireworks – When do we celebrate? How do we celebrate? How can we be safe?
Christmas – What is Christmas? Why do we celebrate Christmas? Christmas story.
Talk about why things happen and how things work. (musical instruments)
Sound walk.
Identify what we use to hear sounds with
Investigate how sound travels – ear phones
Children to develop an understanding of growth, decay and changes over time.
(winter walks, looking after our Reception garden)
Autumn and changes in the environment
Children to develop an understanding of what a superhero is? What makes them special? Why are they famous? Do they know anyone in their family or class who is a superhero?