PSE

Identifying and following our agreed happy and safe classroom routines

To use PSE fans/Feelings charts/Behaviour chart In assemblies our focus will be;

Remembrance, children in need, feeling scared, keeping safe and road safety, people who help us and Christmas.

Communication and Language

ECAT (Stories/rhymes/songs/non fiction books/letters etc) - Daily

ECAT area

Role play – Dinosaur land/ dragon castle/ fairy hut.

Small World – House/airport/building site Talk boost activities- supporting attention and listening skills within a whole group situation.

PD

Fine motor control activities – cutting, threading, scooping, picking up things with tongs

Handwriting activities (Daily)

Different ways of moving our bodies.

Games – ball control

Outside gross motor play – bikes, scooters, tennis, golf, skittles, pom-pom

Outside large painting/mark making

Mathematics

Numbers – Counting to 10 to 50

Recognising numbers over 20

1 to 1 number correspondence

Identifying 2d shapes

Look at patterns within the environment.

Shows an interest in numerals in the environment and how we can represent numerals.

Introduce counting steps, claps or jumps or beats using a musical instrument.

Once upon a time Autumn Term 2 2015

The children have shown a huge interest in small world toys last term, including dinosaurs and fairies. We have decided to use this as the basis of our planning this term. Our focus will be deciding between fiction and non fiction characters whilst looking at habitats and interesting facts!

Literacy

Books about Autumn, changes and celebrations.

(Percy the park keeper, stories about dragons, fairies and dinosaurs)

Sequencing stories/events

Mark making, writing cards, invitations, lists, labels, captions, letters etc in writing area

Creative Arts

Role play - Dinosaur land/ dragon castle/ fairy hut.

Christmas post office

Fireworks paintings, fireworks noises (voices and instruments)

As part of forest school children to identify habitats using a range of natural resources.

During music sessions children to explore the different sounds instruments can make. (long, short, loud, quiet,slow, fast)

Nativity performance

Understanding the World

Fireworks – When do we celebrate? How do we celebrate? How can we be safe?

Christmas - What is Christmas? Why do we celebrate Christmas? Christmas story.

Talk about why things happen and how things work. (musical instruments) Sound walk.

Identify what we use to hear sounds with

Investigate how sound travels – ear phones

Children to develop an understanding of growth, decay and changes over time.

(winter walks, looking after our Reception garden)

Autumn and changes in the environment