

PSE

Identifying and following our agreed happy and safe classroom routines
Continue house points/star of the week/weather behaviour chart for good behaviour and learning.
SEAL – Going for goals
Our aim this term is to develop the children's independent learning skills. I am hoping they become confident to try new activities, and say why they like some activities more than others.

Communication and Language

ECAT (Stories/rhymes/songs/non fiction books/letters/recipes etc) -Daily
ECAT area
Each Monday we will start with a topic stimulus. The children are given a range of objects and they discuss what they know about the topic. This allows us to plan child initiated activities within our adult led topics.
Role-play area – toy shop/toy factory/toy museum
Small World – House/airport/building site/zu-zu pets/puppets etc

PD

Fine motor control activities – cutting, threading, scooping, picking up things with tongs
Handwriting activities (Daily)
Importance of exercise
Different ways of moving our bodies.
Gymnastics– ways of moving/moving across apparatus/ creating a simple sequence
Outside gross motor play – bikes, scooters, tennis, golf, skittles, pom-poms
Outside large painting/mark making

Mathematics

Numbers – Counting and corresponding beyond 20 (100)
1 to 1 number correspondence, beginning to count in 2s
Adding/subtracting toys from a group
Sharing number of toys between peers
Recognising and continuing pattern
Measuring the length/mass of toys/ animals
Data handling can they find their peers favourite toy/animals? Children to make a pictogram to represent their findings.
Children to have access to 'real' money in the role play toy shop/toy museum/ vets practice.

EYFS **Toys, light and dark** **and colour** **Spring Term 1 2016**

Literacy

Non-fiction books about toys/old and new toys/how toys work
Stories/poems about toys/teddies (Dogger, Kippers toy box, Old Bear, Bucket full of Dinosaurs etc)
Role play – toy shop
Writing shopping lists, labels, captions, letters about favourite toys
Making books about toys
Toy day/Teddy day/ Teddy Bears picnic

Creative Arts

Pictures, paintings and collage of their favourite toy and teddy.
Junk modelling – making toys (dolls house/car ramps)
Role play area - toy shop/toy museum
Puppet theatre with different toys.
Toy/Teddy songs

Children talk about past and present events in their own lives and in the lives of family members. Which toys did their parents or grandparents have?
Children know about similarities and differences in relation to places, objects, materials and living things.
They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. The children will take part in a range of scientific experiments encouraging discussion about colour, light and dark.