

Pegswood Primary School Pupil Premium Outcomes for Expenditure 2019-20



Pupil premium is additional to main school funding and is allocated to schools for children who have been registered for free school meals at any time in the last 6 years, who have been looked after continuously for more than 6 months or whose parents are currently serving in the armed forces. After April 2014 in addition, it will be allocated for children who have been looked after for one day or more, are adopted or leave care under a Special Guardianship or Residence Order. The aim of the funding is to help address the current inequalities which exist between these children and their peers by raising achievement and improving outcomes.

Since September 2012 we have been required to publish online information about how we have used the funding and the impact it has had on the attainment of our disadvantaged children.

Planned Pupil Premium Expenditure for in 2019-20

The total amount we received in respect of our disadvantaged pupils (FSM, ever6, CLA and forces pupils) in 2019 – 2020 was **£64 600 (51 children)**.

We targeted the attainment and progress of this group in the following ways and spent our allocation as described. Some of the interventions were pastoral, some academic and some were intended to have an impact on aspirations and experiences.

Estimated Amount	What we plan to use the money on	Why we will use the money in this way	The impact on our disadvantaged pupils	Column Ref No.
£40000	We will use teaching assistants and apprentices in Reception, KS1 and in KS2 to provide targeted additional support,	The teaching assistants and apprentices play an essential role in supporting vulnerable pupils who, for a variety of reasons, are finding	Our disadvantaged pupils have been supported in school via targeted intervention and support. From the key	1

	consolidation and challenge to specific groups of identified children.	it difficult to access the curriculum, and/or experiences and opportunities provided at school and/or need further challenges to support or extend learning, including 1 to 1 support.	worker to small group work. This targeted support has enabled children to be ready for learning. During lockdown all disadvantaged children were contacted by staff weekly. Calls were made to those families who were considered vulnerable. Parents were supported with home schooling and adaption made where necessary.	
£1500	Additional TA support for children with emotional and social needs following Rainbows support.	Some children need extra support at vulnerable times in their lives; some short-term, others more long-term.	These interventions continue to provide stability to children when they most need it and gave them strategies to cope at difficult times, thus enabling them to benefit from and enjoy their learning whilst at school. During lockdown staff made contact with families where there was concerns over children's emotional and social wellbeing. We had a child who had a significant bereavement just before lockdown and we provided her with support throughout and connected her to the Educational psychologist.	2
£4200	Additional TA support for disadvantaged children with social, emotional & mental health needs.	Some children need extra support with social, emotional & mental health needs through interventions such as, SPARK, Nurture and drop in therapies	This intervention supported and helped develop children's resilience, self-belief, wisdom, confidence and creativity. This has enabled them to increase their positivity about learning. During lockdown advice and support was given to those vulnerable families weekly. 3 of those children had referrals made to CYPS/Educational Psychologist due to concerns re their social and emotional health.	3

£4500	Release time for our SENDCo to work with the families of disadvantaged children through Early Help Assessments.	A significant percentage of children in receipt of pupil premium also have additional educational needs and family needs.	The pupil premium children and those who also have additional needs have benefited from the regular EHA multi-agency meetings where support for the children and their families has been identified and implemented in a timely manner. Regularly observations, analysis of progress and subsequent timely interventions has ensured that PP children have had the best chance possible of reaching their end of year targets, whether they were social, emotional or academic. Again, during lockdown the Head and Deputy made regular contact with the vulnerable families to check they were ok and offer support.	4
£2000	Breakfast and after school club to be offered to children who need it whose family are part of an EHA.	A number of children who are part of an EHA have an issue within the family that mean care before and after school is a difficulty.	The vulnerable children and families were offered financial support before or after school. These enabled children to begin or end the school day within a positive and relaxed environment. For some children this meant arriving at school on time due to accessing the Breakfast Club.	5
£1650	To train a member of staff to become a Level 3 Forest School Practitioner so that we can use of the outdoor environment for educational purposes.	To provide training for a leader to learn how to teach Forest school. For Forest School leader to work with each class teacher to plan and deliver Forest School activities to the whole school for the remainder of the year. The activities will be linked to what the children are currently learning in other curriculum areas. Children will have the opportunity to learn in an outdoor environment. They will learn how to handle risks and most importantly to use their	Training of a new member of staff is now completed. Unfortunately, due to COVID Forest school wasn't operating in the Summer term.	6

		own initiative and resilience to solve problems and co-operate with each other.		
£4893	The purchase of additional ICT resources for children to use in school as ICT facilities and broadband may not be readily available outside of school.	To provide a rich and stimulating addition to the curriculum. To renew licences for Wordsmith, Abacus and Education city and to purchase Times Table Rock Stars to use as a resource to motivate, enrich and engage children in their learning both at school and home. To update Tapestry online package to inform and enable parents of Reception children to be involved in their child's learning. Renewed Twinkl subscription	The ICT learning websites were invaluable due to COVID and home schooling. It meant that children could access learning at home using the ICT learning websites that they used in school. Tapestry and Class do-jo provided a method to contact all families daily to ensure they were healthy and safe and accessing the home school learning content.	7
£871	To increase attendance of our disadvantaged children using a reward scheme that has been identified and agreed on by Reception, KS1 and KS2 children.	Data shows that FSM children's attendance is below school and national averages.	The incentives from the reward system was seen to be working and operated only until March.	9

Total Expenditure £ 59 614