

| Spring Term 1 |  |  |
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| Wk | Strands | Weekly Summary |
| 11 | Number and place value (NPV); <br> Problem solving, reasoning and <br> algebra (PRA) | Place 4-digit numbers on landmarked lines; 0-10 000 and <br> $1000-2000 ;$ round 4-digit numbers to the nearest 10, 100 <br> and 1000; mentally add and subtract to/from 4-digit and <br> 3-digit numbers using place-value; count on and back in <br> multiples of 10, 100 and 1000; count on in multiples of 25 <br> and 50; add and subtract multiples of 10 and 100 to/from <br> 4-digit numbers |
| 12 | Written addition and subtraction <br> (WAS); Mental multiplication and <br> division (MMD); Written multiplication <br> and division (WMD); Problem solving, <br> reasoning and algebra (PRA); <br> Measurement (MEA) | Use expanded written subtraction and compact written <br> subtraction to subtract pairs of 3-digit numbers (one <br> 'exchange'); use expanded column subtraction and <br> compact column subtraction to subtract pairs of 3-digit <br> and 2-digit numbers from 3-digit numbers (one 'carry'); <br> learn the 7x table and 'tricky' facts; use the vertical <br> algorithm to multiply 3-digit numbers by 1-digit numbers; <br> solve simple money problems with decimals to two <br> decimal places |
| 13 | Mental multiplication and division <br> (MMD); Fractions, ratio and proportion <br> (FRP); Problem solving, reasoning and <br> algebra (PRA) | Use mental multiplication and division strategies; find <br> non-unit fractions of 2-digit and 3-digit numbers; find <br> equivalent fractions and use them to simplify fractions <br> (halves, thirds, quarters) |
| 14 | Geometry: properties of shapes <br> (GPS); Problem solving, reasoning <br> and algebra (PRA) | Recognise and compare acute, right and obtuse angles; <br> draw lines of a given length; identify perpendicular and <br> parallel lines; recognise and draw line symmetry in <br> shapes; sort 2D shapes according to their properties; <br> draw shapes with given properties and explain reasoning; <br> draw the other half of symmetrical shapes |
| 15 | Mental multiplication and division <br> (MMD); Written multiplication and <br> division (WMD); Mental addition and <br> subtraction (MAS); Problem solving, <br> reasoning and algebra (PRA) | Understand how to divide 2-digit and 3-digit numbers by <br> 1-digit numbers using place value and mental strategies; <br> divide numbers by 1-digit numbers to give answers <br> between 10 and 25, with remainders; identify factor pairs <br> and use these to solve multiplications and divisions with <br> larger numbers; use Frog to find complements to <br> multiples of 1000; use Frog to find change from £10, £20 <br> and $£ 50$ |


| Spring Term 2 |  |  |
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| Wk | Strands | Weekly Summary |
| 16 | Decimals, percentages and their equivalence to fractions (DPE); Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Written addition and subtraction (WAS) | Recognise, use, compare and order decimal numbers; understand place value in decimal numbers; recognise that decimals are tenths; round decimals numbers to the nearest whole number; divide 2-digit numbers by 10 to get decimal numbers; multiply decimal numbers by 10 to get 2digit numbers; divide 3-digit multiples of ten by 100 to get decimal numbers; multiply decimal numbers by 100 to get 3 -digit multiples of ten; add four digit numbers using written method with answers greater than 10000 |
| 17 | Mental addition and subtraction (MAS); Written addition and subtraction (WAS); Measurement (MEA); Problem solving, reasoning and algebra (PRA) | Add amounts of money using written methods and mentally using place value and number facts; choose to add using the appropriate strategy: mental or written; subtract, choosing appropriate mental strategies: counting up or taking away (using counting back, place value or number facts); solve subtractions using a suitable written method (column subtraction) |
| 18 | Measurement (MEA); Problem solving, reasoning and algebra (PRA) | Tell the time on a 24 hour clock, using am and pm correctly; convert pm times to 24 hour clock and vice versa; use 24 hour clock in calculating intervals of time; measure and calculate perimeters of rectilinear shapes where each side is labelled in cm and m ; find missing lengths in rectilinear composite shapes; find the perimeters of rectilinear shapes with some lengths not marked; convert from one unit of length to another; solve word problems involving lengths including those involving perimeters |
| 19 | Number and place value (NPV); Written addition and subtraction (WAS); Mental addition and subtraction (MAS) | Understand place value in 4-digit numbers; partition 4-digit numbers; solve subtraction of 4-digit numbers using column subtraction (decomposition); choose an appropriate method to solve subtractions, either mental or written, and either column or counting up (Frog) |
| 20 | Written multiplication and division (WMD); Problem solving, reasoning and algebra (PRA); Mental addition and subtraction (MAS); Written addition and subtraction (WAS) | Use the vertical algorithm to multiply 3-digit numbers by 1digit numbers; explore patterns; use mental strategies and tables facts to divide 2-digit and 3-digit numbers by 1 -digit numbers to give answers between 10 and 35 , without remainders; solve word problems |

