

| Autumn Term 1 |  |  |
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| Wk            | Strands  | Weekly Summary   |
| 1             | Mental addition and subtraction (MAS);<br>Problem solving, reasoning and algebra<br>(PRA)  | Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers                            |
| 2             | Number and place value (NPV); Mental addition and subtraction (MAS)  | Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using < and > and place on a number line; add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers                  |
| 3             | Mental multiplication and division (MMD); Problem solving, reasoning and algebra (PRA); Written multiplication and division (WMD); Fractions, ratio and proportion (FRP) | Learn × and ÷ facts for the 6 and 9 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amounts |
| 4             | Measurement (MEA); Mental addition and subtraction (MAS); Decimals, percentages and their equivalence to fractions (DPE)   | Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units; record using decimal notation           |
| 5             | Written addition and subtraction (WAS)   | Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number using an expanded column method (decomposing only in one column)  |

| Autumn Term 2 |   |  |  |
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| Wk            | Strands   | Weekly Summary   |  |
| 6             | Mental multiplication and division (MMD);<br>Problem solving, reasoning and algebra<br>(PRA); Fractions, ratio and proportion<br>(FRP)            | Double 3-digit numbers and halve even 3-digit numbers; revise unit fractions; identify equivalent fractions; reduce a fraction to its simplest form; count in fractions (each fraction in its simplest form)                       |  |
| 7             | Decimals, percentages and their equivalence to fractions (DPE); Number and place value (NPV); Written addition and subtraction (WAS)              | Look at place value in decimals and the relationship between tenths and decimals; add two 4-digit numbers; practise written and mental addition methods; use vertical addition to investigate patterns                             |  |
| 8             | Decimals, percentages and their equivalence to fractions (DPE); Measurement (MEA); Statistics (STA); Problem solving, reasoning and algebra (PRA) | Convert multiples of 100 g into kilograms; convert multiples of 100 ml into litres; read scales to the nearest 100 ml; estimate capacities; draw bar charts, record and interpret information                                      |  |
| 9             | Number and place value (NPV); Written addition and subtraction (WAS); Mental addition and subtraction (MAS)                                       | Round 4-digit numbers to the nearest: 10, 100 and 1000; subtract 3-digit numbers using the expanded written version and the counting up mental strategy and decide which to use  |  |
| 10            | Mental multiplication and division (MMD);<br>Written multiplication and division (WMD);<br>Problem solving, reasoning and algebra<br>(PRA)        | Use the grid method to multiply 3-digit by single-digit numbers and introduce the vertical algorithm; begin to estimate products; divide numbers (up to 2 digits) by single-digit numbers with no remainder, then with a remainder |  |