## Autumn Term 1

| Wk | Strands | Weekly Summary |
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| 1 | Mental addition and subtraction (MAS); <br> Problem solving, reasoning and algebra <br> (PRA) | Finding pairs with a total of 100; adding to the next <br> multiple of 100 and subtracting to the previous <br> multiple of 100; subtract by counting up to find a <br> difference; adding several numbers |
| 2 | Number and place value (NPV); Mental <br> addition and subtraction (MAS) | Read, write 4-digit numbers and know what each <br> digit represents; compare 4-digit numbers using < <br> and > and place on a number line; add 2-digit <br> numbers mentally; subtract 2-digit and 3-digit <br> numbers |
| 3 | Mental multiplication and division (MMD); <br> Problem solving, reasoning and algebra <br> (PRA); Written multiplication and division <br> (WMD); Fractions, ratio and proportion <br> (FRP) | Learn $\times$ and $\div$ facts for the 6 and 9 times-table and <br> identify patterns; multiply multiples of 10 by single- <br> digit numbers; multiply 2-digit numbers by single- <br> digit numbers (the grid method); find fractions of <br> amounts |
| 4 | Measurement (MEA); Mental addition and <br> subtraction (MAS); Decimals, percentages <br> and their equivalence to fractions (DPE) | Tell and write the time to the minute on analogue <br> and digital clocks; calculate time intervals; measure <br> in metres, centimetres and millimetres; convert <br> lengths between units; record using decimal <br> notation |
| 5 | Written addition and subtraction (WAS) | Add two 3-digit numbers using column addition; <br> subtract a 3-digit number from a 3-digit number <br> using an expanded column method (decomposing <br> only in one column) |


| Autumn Term 2 |  |  |
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| Wk | Strands | Weekly Summary |
| 6 | Mental multiplication and division (MMD); <br> Problem solving, reasoning and algebra <br> (PRA); Fractions, ratio and proportion <br> (FRP) | Double 3-digit numbers and halve even 3-digit <br> numbers; revise unit fractions; identify equivalent <br> fractions; reduce a fraction to its simplest form; count <br> in fractions (each fraction in its simplest form) |
| 7 | Decimals, percentages and their <br> equivalence to fractions (DPE); Number <br> and place value (NPV); Written addition <br> and subtraction (WAS) | Look at place value in decimals and the relationship <br> between tenths and decimals; add two 4-digit <br> numbers; practise written and mental addition <br> methods; use vertical addition to investigate patterns |
| 8 | Decimals, percentages and their <br> equivalence to fractions (DPE); <br> Measurement (MEA); Statistics (STA); <br> Problem solving, reasoning and algebra <br> (PRA) | Convert multiples of 100 g into kilograms; convert <br> multiples of 100 ml into litres; read scales to the <br> nearest 100 ml; estimate capacities; draw bar charts, <br> record and interpret information |
| 9 | Number and place value (NPV); Written <br> addition and subtraction (WAS); Mental <br> addition and subtraction (MAS) | Round 4-digit numbers to the nearest: 10, 100 and <br> 1000; subtract 3-digit numbers using the expanded <br> written version and the counting up mental strategy <br> and decide which to use |
| 10 | Mental multiplication and division (MMD); <br> Written multiplication and division (WMD); ; <br> Problem solving, reasoning and algebra <br> (PRA) | Use grid method to multiply 3-digit by single-digit <br> numbers and introduce the vertical algorithm; begin to <br> estimate products; divide numbers (up to 2 digits) by <br> single-digit numbers with no remainder, then with a <br> remainder |

