

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● School Games Platinum award for 2017-2019 ● Youth Sport Trust Bronze Quality Mark ● Youth Sport Trust Headteacher Ambassador ● Impact of have a PE and Sports Teaching Assistant ● Introduction of the Daily Mile to Key Stage 2 ● Participation in School Games events 	<ul style="list-style-type: none"> ● Increase KS1 and KS2 provision of outdoor equipment to ensure break times and lunchtimes are fully active ● Introduction of a tracker to track active minutes throughout the school day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Unable to swim due to Covid-19 restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to swim due to Covid-19 restrictions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to swim due to Covid-19 restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unable to swim due to Covid-19 restrictions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17 606	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit current activity levels All staff involved in session to identify additional opportunities for activity Provide activity opportunities within and beyond curriculum Re-audit activity levels at the end of the year	£2400	More children accessing 30 active minutes within the school day (in lessons and at break, lunchtimes and after school) and exploring ways to monitor the activity. (Moki trackers) All of KS2 had a Moki tracker and engaged in keeping track of active minutes through the trackers. House competitions were built into the programme. “We did enjoy using the trackers as we could keep a check on how active we were.” Lucas Y6 “Even at break time and lunch time we could add to our minutes.” Casey Y3	Further engagement of families to support delivery of 30 active minutes outside of school time.
To provide access to a range of non-competitive festivals through joining the Ashington & Coquet School Sport Partnership which includes Primary membership of Youth Sport Trust	Each year group (years 1-6) to attend School Sports Partnership festivals.	£690 £2600	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active. All children from Years 1 to 6 have had the experience to take part in a wide range of festivals, including hula hooping, skipping, gymnastics, tag rugby and orienteering. A Reframing Competition festival was attended by 10 low confidence Year 3&4 children. Children also attended a badminton festival.	
To provide coaching by engaging local sports clubs / coaches	Sports clubs coming into school to deliver assemblies / taster sessions / extra-curricular clubs. Sport coach employed to deliver additional extra-curricular sports clubs	£400 £125	More children will attend community sports clubs outside of school. Little Movers Key Stage 1 club	Existing links will be strengthened New links will be made More children supported to transition from school to community sport

To maintain extra-curricular sport provision	To provide a minimum of one sports club for each year group each term	-	Children attending extra-curricular sports clubs on our school site will be sustained. An average of 77% of pupils accessed extra-curricular sport sessions for those year groups we fitted in before Lockdown (Years 1,2,3,4,&6)	
To support our PE teaching assistant to deliver break time and lunchtime activities	Activities at break time and lunch time will be available for children to participate in	-	Increased activity at break times and lunchtimes. More children took part in lunchtime activities through the introduction of intra school competitions that incorporates our House system.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership skills in our pupils.	School Sport Organising Crew to be established SSOC training to be provided by School Sport Partnership SSOC to canvas student voice and plan activities	-	School Sport Organising Crew to be involved with planning and delivering sports opportunities across school year. Before schools closed to the majority of children, those children interested took on the role of SSOC. They helped set up games and helped with intra school competitions	
To provide focussed physical intervention programmes	Identify children who have less developed motor skills Deliver individual programmes for these pupils	-	Physical intervention programme supporting children who require additional support with physical skills. Improved physical skills in these children. Children were identified by class teachers and programmes were set up and delivered in the autumn term.	
To use PE to consolidate / support learning in other curriculum areas.	To fund one member of staff to attend YST national conference	£300	Children's activity levels increased in playgrounds to support literacy and numeracy development. AW attended the YST conference on 27/2/20	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	PE session to be included in staff meeting (supported by School Sport Partnership)	-	Teachers are more confident when using core tasks in their PE planning	Continual process of staff development based on audit of teachers' needs will be continued in future years.
To develop staff confidence and subject knowledge through provision of CPD	One member of staff to attend CPD sessions throughout the year. Feedback to be provided to all staff in staff meeting.	-	Teachers are more confident when teaching PE. Staff attended partnership meetings in the autumn term and spring 1 st half term. Feedback provided when necessary.	Teachers will continue to have an impact on future cohorts of children.
To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teaching assistant to team teach with class teacher	£7 700	Teachers more confident to deliver a range of sports. Children make good progress in PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase for KS1 and KS2 playgrounds	£1800 £320	Children engaged in activity a result of new and varied equipment Little equipment bought due to lockdown	
To deploy leaders to run a range of lunchtime activities for other children	Deliver playground leaders' training Establish a rota Support leaders in their role by regular observations and meetings	£100	Children more active at lunchtimes due to increased opportunities Member of staff attended course held by partnership + FA course on girls football	Trained leaders work with children in younger years to ensure continuity of leaders within the school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%*
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop intra-school competition	One intra-school competition to be held each half term Match reports featured in newsletters / website	-	More children taking part in intra-school competitions.	
To provide extra-curricular coaching	To provide a minimum of one sports club for each year group each term	-	More children taking part in extra-curricular sporting activities.	
To enable pupils to compete against other schools	Attend School Sport Partnership and School Games competitions Record which children are participating so each pupil has the opportunity to compete.	£1700 £859	More children taking part in inter-school competitions. Some school Games competitions took place before lockdown	

- Not 100% due to rounding.

Total Funding - £17537

Total Spent - £15094

Underspend - £2512