

PSE

Identifying and following our agreed happy and safe Nursery routines
Behaviour chart/Stickers/Star of the Day
New beginnings
What makes you happy?
What makes you sad?
Being a good friend
Who is in our families?
Who is in our class?

Communication and Language

ECAT (Stories/rhymes/songs/non fiction books/letters etc) - Daily
ECAT area
Role play - Home corner
Small World - House/airport/building site

PD

Fine motor control activities - cutting, threading, scooping, picking up things with tongs
Handwriting activities (Daily)
Importance of exercise
Different ways of moving our bodies.
Games - ball control
Outside gross motor play - bikes, scooters, tennis, golf, skittles, pom-pom
Outside large painting/mark making

Mathematics

Numbers - Counting to 5 (10)
1 to 1 number correspondence
Counting body parts
Counting family members
Counting children/objects etc
Identifying shapes of body parts
Measuring our height/feet length/hand span
Data handling - sorting girls/boys, eye colour, hair colour
Making pictograms

EYFS- Nursery **All About Me** ***Autumn Term 1*** ***2016***

Literacy

Non-fiction fact sheets about themselves - names, date of birth, Address, family, likes/dislikes etc
Stories/poems about families (e.g Peace at Last, Owl Babies, Goldilocks and the Three Bears, 3 Little Pigs, Topsy and Tim and Charlie and Lola
Sequencing stories/events
Mark making - lists, labels, captions, letters etc in writing area

Creative Arts

Portraits, sketches, pictures, paintings and collages of themselves
Paper plate faces
Pizza faces
Making a clay model of a face/head
3D junk model person
Making music/songs about themselves
Using boom whackers to make tunes

Understanding the World

Naming body parts
Identifying what different body parts do
Our Senses
Likes and dislikes
Where do I live?
My journey to school
Who is in my family? (family tree)
What can I do now that I couldn't before (My timeline)
My Birthday/My friends/My pets/My favourite toy