

| Autumn Term 1 |  | Weekly Summary |
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| Wk | Strands | Mental addition and subtraction (MAS); <br> Problem solving, reasoning and algebra <br> (PRA) | | Use multiple of 5 and 10 bonds to 100 to solve |
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| additions and subtractions; add and subtract 1-digit |
| numbers to and from 2-digit numbers |$|$| 2 | Number and place value (NPV); Mental <br> addition and subtraction (MAS); <br> Problem solving, reasoning and algebra <br> (PRA) | Compare and order 2- and 3- digit numbers; count on <br> and back in 10s and 1s; add and subtract 2-digit <br> numbers; solve problems using place value |
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| 3 | Mental multiplication and division <br> (MMD); Problem solving, reasoning and <br> algebra (PRA) | Know multiplication and division facts for the 5, 10, 2, 4 <br> and 3 times-tables; doubling and halving |
| 4 | Problem solving, reasoning and algebra <br> (PRA); Measurement (MEA); Geometry: <br> properties of shapes (GPS) | Know and understand the calendar, including days, <br> weeks, months, years; tell the time to the nearest 5 <br> minutes on analogue and digital clocks; know the <br> properties of 3D shapes |
| 5 | Number and place value (NPV); Mental <br> addition and subtraction (MAS); <br> Problem solving, reasoning and algebra <br> (PRA) | Comparing, ordering and understanding place value of <br> 2- and 3-digit numbers; subtracting from 2- and 3-digit <br> numbers; using prediction to estimate calculations |


| Autumn Term 2 |  |  |
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| Wk | Strands | Weekly Summary |
| 6 | Mental multiplication and division <br> (MMD); Fractions, ratio and proportion <br> (FRP); Problem solving, reasoning and <br> algebra (PRA) | Doubling and halving numbers up to 100 using <br> partitioning; understanding fractions and fractions of <br> numbers |
| 7 | Measurement (MEA); Problem solving, <br> reasoning and algebra (PRA); Mental <br> addition and subtraction (MAS) | Use money to add and subtract and record using the <br> correct notation and place value; add and subtract 2- <br> digit numbers using partitioning; add three 2-digit <br> numbers by partitioning and recombining. |
| 8 | Measurement (MEA) | Choose an appropriate instrument to measure a length <br> and use a ruler to estimate, measure and draw to the <br> nearest centimetre; know 1 litre = 1000 ml; estimate and <br> measure capacity in millilitres |
| 9 | Number and place value (NPV); Mental <br> addition and subtraction (MAS); <br> Problem solving, reasoning and algebra <br> (PRA) | Place 2- and 3-digit numbers on a number line; round 3- <br> digit numbers to nearest 100; use counting up to do <br> mental subtractions with answers between 10 and 20, <br> 10 and 30, and either side of 100 |
| 10 | Mental multiplication and division <br> (MMD); Problem solving, reasoning and <br> algebra (PRA); Mental addition and <br> subtraction (MAS) | Revise times-tables learned and derive division facts; <br> perform division with remainders; choose a mental <br> strategy to solve additions and subtractions; solve word <br> problems |

