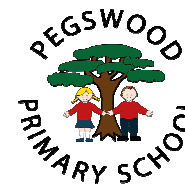


## Year 4

### Summer Term



Unit	Unit summary	Grammar lessons
Non-fiction Unit 4.3 <i>The Shang Dynasty of Ancient China</i>	In this unit, the children explore the Big Question: Did the Shang Dynasty really exist? They read the interactive eBook, retrieving and collating information about China. They explore historical evidence and timelines, answering questions and considering what information is true and relevant. They answer the Big Question, planning and writing a non-chronological report.	<ul style="list-style-type: none"><li>• Apostrophes to show possession 2</li><li>• Nouns and pronouns</li><li>• Pronouns</li><li>• Singular and plural agreement</li></ul>
Unit	Summary	Grammar Lessons
Fiction Unit 4.3 <i>The Iron Man</i>	The children start by listening to <i>The Iron Man</i> , asking and answering questions and making predictions. They look at the author's use of powerful language to capture our imaginations, including similes. They revise their knowledge of speech marks, composing a conversation, and focus on the character Hogarth's feelings to write diary entries in role. For the final writing task, they create their own imaginary creature, thinking of similes and powerful noun phrases to describe it, and write a story about what happens when it encounters humans.	<ul style="list-style-type: none"><li>• Noun Phrases</li><li>• Punctuating direct speech</li></ul>
Unit	Unit summary	Grammar lessons
Poetry Unit 4.3 <i>Exploring Poetic Language</i>	In this unit, the children explore a range of poems, focusing in depth on the work of two poets. They plan, rehearse and perform a choral reading of a poem. They learn about personification, simile and metaphor, including these in their poems. They explore the patterns of rhyme and rhythm in shape and syllabic poems, reading cinquains and then creating their own. They watch and evaluate performances, and their mind map descriptions and stories are used to create poems.	<ul style="list-style-type: none"><li>• Standard and Non-Standard Verbs</li></ul>
Unit	Summary	Grammar Lessons
Live Unit 4.2 <i>The Grand Tour</i>	The children are introduced to the main idea of the unit: that they will create an informative and interesting tour of their school. As a class they identify the key components of a tour, research interesting points of history related to their school and explore a range of presentation techniques, including face-to-face and virtual tours. The children create a short history leaflet about their school, and work as a team to create a comprehensive, interactive tour that can be placed on the school website or shown on a screen in the entrance hall (or presented as a mini-book), using photos, text, audio recordings and video clips. If the school already has an interactive tour, this unit could be adapted to create a tour of a specific area of the school, the school grounds or part of the local area.	Select from the bank of resources according to the needs of your class.