

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● School Games Platinum award for 2021-2022 ● School Games Platinum award since 2017/2018 ● School Games Virtual award for 2019-2020 ● Youth Sport Trust Silver Quality Mark ● Youth Sport Trust Headteacher Ambassador ● Employ a PE and Sports Teaching Assistant ● Participation in School Games events and virtual School Games events 	<ul style="list-style-type: none"> ● Increase KS1 and KS2 provision of outdoor equipment to ensure break times and lunchtimes are fully active ● Increase swimming provision by offering it to all of KS2 at some point in the year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2021/22		Total fund allocated: £17,410	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Audit playtime equipment Engage with children to decide what equipment to purchase Purchase equipment	£2,950	More children accessing 30 active minutes within the school day (at break, lunchtimes and after school). This has been evidenced through our Moki trackers which indicate an increase in Moderate/Vigorous Physical Activity levels	Further engagement of families virtually to support delivery of 30 active minutes outside of school time.
To maintain extra-curricular sport provision	To provide sports club for each year group when clubs start again after Covid-19.	-	Children attending extra-curricular sports clubs on our school site will be sustained. This was hit in the Autumn and Spring terms due to staffing issues.	
To support our PE teaching assistant to deliver break time and lunchtime activities through Pupil Voice	Activities at break time and lunch time will be available for children to participate in	-	Increased activity at break times and lunchtimes.	
To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Up keeping of Moki trackers – new batteries and new trackers due to wear and tear.	£400	Children continue to wear to track activity.	Upkeep of Moki trackers will mean more children will be able to wear them and track their activity on a daily basis.
To provide additional opportunities for children to access swimming.	Extra swimming sessions for Y6 to upskill, in addition to the 12 weeks curriculum time. To enable children in Years 3-5 to access swimming time.	£980	More children in Year 6 were able to swim 25m by the end of the year. Children in years 3-6 accessed at least 6 weeks worth of swimming lessons.	By increasing the number of children lower down the school, should raise the amount of children being able to swim 25m by the end of the key stage in subsequent years.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership skills in our pupils.	Leadership opportunities to be developed within classes during PE. To be developed on the playground and break times and lunch times.	-	Class members have become involved with planning and delivering sports opportunities across school year.	
To provide focussed physical intervention programmes	Identify children who have less developed motor skills Deliver individual programmes for these pupils	£1,620	Physical intervention have run throughout the year, supporting children who have required additional support with physical skills. Improved physical skills in these children.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide access to a range of non-competitive festivals through joining the Ashington & Coquet School Sport Partnership which includes Primary membership of Youth Sport Trust	Each year group (years 1-6) to attend School Sports Partnership festivals. And for buses to be paid.	£2,100 £625	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	
To support the delivery of high quality PE across the school.	Renewal of the PE scheme of work from Complete PE.	£140	All children have accessed high quality PE lessons throughout the school.	Staff training
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	PE session to be included in staff meeting (supported by School Sport Partnership)	-	Teachers have become more confident when using core tasks in their PE planning	Continual process of staff development based on audit of teachers' needs will be continued in future years.
To develop staff confidence and subject knowledge through provision of CPD	One member of staff to attend partnership meetings to develop CPD.	-	Meetings have been attended (virtual). This has been disseminated and teachers are becoming more confident when teaching PE.	Teachers will continue to have an impact on future cohorts of children.

To support class teachers with planning and delivering high quality lessons and schemes of work.	Specialist PE teaching assistant to team teach with class teacher	£8,326	Teachers are becoming more confident to deliver a range of sports. Children make good progress in PE. New tracking in place to inform coordinator of cohort outcomes.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	£460	Children engaged in learning in PE as a result of new and varied equipment	
To deploy leaders to run a range of lunchtime activities for other children	Deliver playground leaders' training Establish a rota Support leaders in their role by regular observations and meetings	£100	Children more active at lunchtimes due to increased opportunities	Trained leaders work with children in younger years to ensure continuity of leaders within the school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop intra-school competition	Intra-school competition to be held each half term, where Covid restrictions allow. Match reports featured in newsletters / website	-	New equipment has helped children to take part in some intra-school competitions.	
To enable pupils to compete against other schools	This year face to face competition has been limited to the summer term.	-	Due to staffing, limited participation in inter school competition has occurred this year.	

Total allocation: £17,410

Total spend: £17,701