

| Spring Term 1 |  |  |
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| Wk | Strands | Weekly Summary |
| 11 | Number and place value (NPV); <br> Decimals, percentages and their <br> equivalence to fractions (DPE); <br> Problem solving, reasoning and <br> algebra (PRA) | Read, write and order numbers with up to 6 digits and <br> understand the place value of each digit; place 6-digit <br> numbers on a number line and find numbers between; solve <br> place-value additions and subtractions with 6-digit numbers; <br> understand place value in decimal numbers as tenths and <br> hundredths; multiply and divide by 10/100/1000 using a place- <br> value grid; understand place value in decimal numbers to 2- <br> decimal places; place decimal numbers on a line; round two- <br> place decimal numbers to nearest tenth and whole number; <br> say the number a tenth or a hundredth more |
| 12 | Mental addition and subtraction <br> (MAS); Problem solving, <br> reasoning and algebra (PRA); <br> Written addition and subtraction <br> (WAS) | Rehearse mental addition strategies for decimals and whole <br> numbers; use counting on as a strategy to perform mental <br> addition of 2-place decimals to the next whole number; solve <br> missing number sentences; ; se mental strategies to solve <br> multi-step word problems; use counting up as a strategy to <br> perform written subtraction (Frog) |
| 13 | Mental multiplication and division <br> (MMD); Number and place value <br> (NPV); Problem solving, <br> reasoning and algebra (PRA) | Use rules of divisibility to find if numbers are divisible by 2, 3, <br> $4,5,9$ and 10; identity prime numbers; revise finding factors <br> of numbers; find squares and square roots of square <br> numbers; finding patterns and making and testing rules; use <br> mental multiplication and division strategies; relate mental <br> division strategies to multiples of ten of the divisor |
| 14 | Problem solving, reasoning and <br> algebra (PRA); Geometry: <br> properties of shapes (GPS); <br> Measurement (MEA); Statistics <br> (STA) | Know properties of equilateral, isosceles, scalene and right- <br> angled triangles; find that angles in a triangle have a total of <br> 180; sort triangles according to their properties; use scales to <br> weigh amounts to the nearest half interval; convert from <br> grams to kilograms and vice versa, from millilitres to litres and <br> vice versa, and from metres to kilometres and vice versa; <br> read scales to the nearest half division; understand that we <br> measure distance in kilometres and miles; use ready <br> reckoning to give approximate values of miles in kilometres <br> and vice versa; draw line conversion graphs |
| 15 | Use a written column method to add amounts of money in <br> pounds and pence; add 2-place decimals using written <br> column addition; subtract decimal numbers using counting up <br> (Frog) |  |


| Spring Term 2 |  |  |
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| Wk | Strands | Weekly Summary |
| 16 | Written multiplication and <br> division (WMD) | Use a written method (grid) to multiply pairs of 2-digit numbers; use <br> short division to divide 3-digit numbers by 1-digit numbers, <br> including those which leave a remainder |
| 17 | Written multiplication and <br> division (WMD); Fractions, <br> ratio and proportion (FRP) | Find unit fractions and non-unit fractions of 3-digit numbers; use <br> short multiplication to multiply 3-digit numbers by 1-digit numbers; <br> begin to use short multiplication to multiply 4-digit numbers by 1-- <br> digit numbers |
| 18 | Geometry: properties of <br> shapes (GPS); Problem <br> solving, reasoning and <br> algebra (PRA); Measurement <br> (MEA) | Understand what a polygon is; draw polygons using dotted square <br> and isometric paper; revise terms obtuse, acute and reflex angles, <br> perpendicular and parallel sides; recognise quadrilaterals as <br> polygons and identify their properties; classify quadrilaterals; draw <br> regular polygons and explore their properties; revise metric units of <br> weight, capacity and length; understand that we can measure in <br> imperial units and relate these to their instances in daily life |
| 19 | Fractions, ratio and <br> proportion (FRP); Problem <br> solving, reasoning and <br> algebra (PRA) | Place mixed numbers on lines; count up in fractions using <br> equivalence; convert improper fractions to mixed numbers and vice <br> versa; write improper fractions as mixed numbers and vice versa; <br> multiply proper fractions by whole numbers |
| 20 | Written addition and <br> subtraction (WAS); Problem <br> solving, reasoning and <br> algebra (PRA) | Solve subtraction of 4-digit numbers using written column <br> subtraction (decomposition); add several numbers using written <br> column addition; use column to solve problems |

