Pegswood Primary School Accessibility Action Plan

Increasing the extent to which disabled can participate in the school curriculum					
Intended Outcomes	Actions	Success Criteria	Timescale	Cost	Monitoring
Further develop use of ICT to support all pupil needs.	Ensure ICT equipment, hardware and software are fit for purpose of supporting all pupils' needs.	All pupils can access curriculum using appropriate ICT.	Ongoing	As identified	HT/SENDCo & SEND Governor
Establish resources, expertise and a range of support networks for staff.	Audit SEND information and resources in school and NCC.	Staff informed of available support.	Ongoing	As identified	SENDCo & SEND Governor
Ensure equal access to educational visits and other out of school activities	Review educational visits policy	Educational visits inclusive in policy and practice. All planning includes opportunities for all pupils to take part and achieve.	Ongoing	Nil	HT/SENDCo & SEND Governor
Individual health plans identify potential barriers to full participation	Review of current plans by first aid coordinator. Discussion with class teachers and SENDCo	Potential barriers will be removed	April 16 onwards	Nil	SENDCo

Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services					
Intended Outcomes	Actions	Success Criteria	Timescale	Cost	Monitoring
School environment will promote integration for all pupils	Regular reviews of any therapy plans and individual health plans identifies potential barriers	Barriers removed where possible and impact minimised.	Ongoing as and when needed.	Project by project evaluation	HT/SENDCo & SEND Governor
Ensure all disabled pupils can be safely evacuated.	Put in place Personal Evacuation Plans where and when necessary.	All disabled children can be safely evacuated.	Ongoing as and when needed.	Nil	HT/SENDCo & SEND Governor

Pegswood Primary School Accessibility Action Plan

Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.					
Intended Outcomes	Actions	Success Criteria	Timescale	Cost	Monitoring
Children with known disability or special educational need are identified before starting school.	Increase liaison with health visitors.	Support and resourcing in place for child starting school	Ongoing	Nil	HT/SENDCo & SEND Governor
Access E2L service to support families in need.	Work with E2L division at NCC to gain support with translation when needed.	Support for pupils in place at early stage.	As and when needed.	Varying	HT/SENDCo & SEND Governor
All parents and children are able to share information with school.	Refer to LIST for EAL support as required Staff to receive Makaton training as and when	Support for pupils in place at early stage.	As and when needed.		HT/SENDCo & SEND Governor
All parents and pupils access and contribute to procurement of SEN provision.	Review SEN process to ensure all parents and pupils have equal access.	All parents and pupils able to contribute effectively to SEN process.	Ongoing	Nil	HT/SENDCo & SEND Governor