

# Year 1 Coverage

## Science



Pegswood Primary School  
Year Group Coverage - Science



| Year 1           |   |                |                    |                    |                  |
|------------------|---|----------------|--------------------|--------------------|------------------|
|                  |   | Growing Plants | Animals and Humans | Everyday Materials | Seasonal Changes |
| Topic Objectives | Identify and name a variety of common, wild and garden plants, including deciduous and evergreen.                               | ✓              |                    |                    |                  |
|                  | Identify the basic structure of a range of common flowering plants, including trees.  | ✓              |                    |                    |                  |
|                  | Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense. |                | ✓                  |                    |                  |
|                  | Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.                         |                | ✓                  |                    |                  |
|                  | Identify and name a variety of common animals that are carnivores, herbivores and omnivores.                                    |                | ✓                  |                    |                  |
|                  | Describe and compare the structure of a range of common animals (fish, amphibians, reptiles, birds and mammals, including pets) |                | ✓                  |                    |                  |
|                  | Distinguish between objects and the material from which it is made.   |                |                    | ✓                  |                  |
|                  | Identify and name a variety of everyday materials including wood, glass, water, plastic, metal and rock.                        |                |                    | ✓                  |                  |
|                  | Describe the simple physical properties of a variety of everyday materials.   |                |                    | ✓                  |                  |
|                  | Compare and group together a variety of everyday materials on the basis of their simple basic properties.                       |                |                    | ✓                  |                  |
|                  | Observe changes across the four seasons.  |                |                    | ✓                  |                  |
|                  | Observe and describe weather associated with the four seasons and how day length varies.  |                |                    | ✓                  |                  |

Pegswood Primary School  
Year Group Coverage - Science



| Year 1                 |   |                |                    |                    |                  |
|------------------------|---|----------------|--------------------|--------------------|------------------|
|                        |   | Growing Plants | Animals and Humans | Everyday Materials | Seasonal Changes |
| Working Scientifically | Observing closely using simple equipment.   | ✓              |                    | ✓                  | ✓                |
|                        | Identifying and classifying.  | ✓              | ✓                  |                    |                  |
|                        | Using their observations and ideas to suggest answers to questions.                   | ✓              |                    | ✓                  |                  |
|                        | Gathering and recording data to help in answering questions.                          | ✓              | ✓                  |                    | ✓                |
|                        | Asking simple questions and recognising that these can be answered in different ways. |                | ✓                  |                    |                  |
|                        | Performing simple tests.  |                | ✓                  | ✓                  | ✓                |