



Intention – Why?

- To nurture an existing enthusiasm for geography, and to promote an enjoyment of geography through children's interest and fascination about their local environment and the wider world that they live in.
- To be enthusiastic and to work hard, in order to achieve their full potential as future geographers. We intend to equip children with knowledge and skills that will remain with them for the rest of their lives.
- To provide the widest and best educational opportunities possible, by striving to offer inspirational, challenging and creative learning opportunities where children can engage in investigative, practical activities in and beyond the classroom.
- To encourage pupils to show an appreciation and understanding of places in the world and to develop their knowledge of the Earth's human and physical processes.
- To understand the impact that humans have on the world and to promote a desire to look after the planet that they live on.

Implementation – How?

- We maintain strong links to the National Curriculum and the Early Years Framework to ensure that we implement a progressive geography curriculum throughout the whole school and one that covers all of the skills, knowledge and understanding as set out in the National Curriculum.
- Where appropriate, we make cross-curricular links so that learning is repeated in several contexts and children are given opportunities to recall knowledge and skills, strengthening their long-term memory.
- We encourage teachers to consider opportunities available to use the school grounds and the local area for fieldwork and enjoying the geography around them.
- Children will have the opportunity to collect and analyse data, interpret sources of geographical information (maps, globes, digital mapping) and to communicate geographical knowledge in a variety of ways.
- We use assessment for learning to ensure all lessons are relevant and will help to plan for next steps building on prior knowledge.
- We use progression grids to ensure there are clear skills, knowledge and vocabulary progression throughout school.
- Learning walls in every classroom provide constant scaffolding for children. Subject specific vocabulary is displayed on the learning wall along with maps, photos, key facts, questions, and model exemplars of the work being taught.

Impact – Wow!

- Children are positive and enthusiastic about geography and they have an eagerness to ask questions.
- Children are confident and able to talk about what they have learnt in history using subject specific vocabulary.
- Children are increasingly critical and analytical within their thinking, making informed and balanced judgements based on their knowledge of their local area and the wider world.
- Pupil's work demonstrates that geography is taught at an age appropriate standard across each year group with differentiated work as appropriate and with opportunities planned for cross- curricular links where possible.
- The school environment is geography rich through displays, resources, vocabulary.
- Children take responsibility for looking after their environments, both in and out of school.