



Pegswood's Contextual Safeguarding

Safeguarding incidents and behaviours can be linked to factors outside school and may also occur between children away from school. All staff take into account the context in which these incidents and behaviours happen. This is known as **contextual safeguarding**, which simply means assessments of children should consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare.

Geographical factors	Pegswood's Response
We have a close proximity to busy roads, a railway line, a river, Bothal Pond and the North Sea.	<ul style="list-style-type: none"> All classes during the academic year receive assemblies regarding road, cycling, water safety, about being out in the dark - be bright, be seen. Staff take the children on local walks and teach them about all elements of keeping safe. Road Safety sessions, where the children have practical opportunities to practise being safe, are accessed from the local authority Swimming lessons are delivered to KS2 children.
Social and economic factors	Pegswood's Response
Pupils visit local play parks, sometimes with older siblings or children.	<ul style="list-style-type: none"> We teach pupils about personal safety and making the right decisions to keep themselves safe regarding their behaviour beyond school. Upper Key Stage 2 have an afternoon workshop with David Burn 'Be Safe'.
Peer group factors	Pegswood's Response
Pupils have older siblings or other family members who may be influential to younger family members.	<ul style="list-style-type: none"> We teach pupils about personal safety and making the right decisions to keep themselves safe regarding their behaviour beyond school.
Home factors	Pegswood's Response
Lots of our pupils are connected to the internet at home and regularly use gaming devices to engage in online games with their friends.	<ul style="list-style-type: none"> Through our Computing Curriculum, pupils are taught about online safety. We mark Safer Internet Day annually (February). We use SENSO software to track all activity on school devices. Acceptable User Agreements have been completed for children and staff. Parents are signposted by our news bulletins and website, outlining any new developments in E-Safety. Parents are able to contact the school should they have any concerns.