

Pegswood Primary School



Anti-Bullying Policy November 2025

Created by: National Education Group LTD

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Approved by Governors: _____

Date: _____

Headteacher: 

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Pegswood Primary School

ANTI-BULLYING POLICY

Pegswood Primary School has a commitment to Every Child Matters agenda where pupils' safety, health, economic well-being, enjoyment, excellence and participation in the community is promoted as an effective anti-bullying culture.

The school has a clear Behaviour Policy, which helps to both reduce incidences of bullying and also identify clear strategies for disciplining children who are responsible for bullying. The Behaviour Policy should therefore be used in conjunction with this policy when addressing any issue relating to bullying.

Bullying is 'the persistent and often premeditated action taken by one or more children, with the deliberate intention of either physically or emotionally hurting another child.'

- It is deliberately hurtful behaviour.
- It is repeated, often over a period of time.
- It is difficult for those being bullied to defend themselves.

Types of bullying

Bullying can take many different forms. Physical - hitting, kicking, taking belongings, threatening looks, name calling, insulting comments, spreading stories, excluding someone from a social group and cyber bullying are all types of bullying.

Aims and objectives

No child or adult should be threatened by the words or actions of others. We shall ensure that our school is a place where children are equally valued or listened to and can expect their problems to be dealt with in a fair way. All incidents will be treated with sensitivity, taking account of the personal circumstances of the people involved.

Bullying is wrong and damages individual children. We therefore do all that we can to prevent it. This is primarily achieved through the development of a school ethos in which bullying is regarded as totally unacceptable. As a school we aim to produce a safe and secure environment where all pupils can learn without anxiety.

This policy aims to produce a consistent attitude and response towards bullying from all members of the school community. We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the whole issues of bullying. We promote a culture where all adults and children are valued and treated with respect.

There will be zero tolerance to all language relating to homophobic, religious, special needs, disability or racial bullying.

We aim to:

- ensure that everyone in school knows what is meant by bullying.
- create a supportive, learning environment where action is taken and followed through.
- have set procedures and processes for both the victim and the perpetrator
- provide training and support for staff and children.

- ensure that staff are aware that the anti-bullying support extends to everyone in school, not just the children.

Strategy

When a child reports an incident of bullying the following steps must be taken:

- Informed adult to have an initial discussion with the child to ascertain the nature of the incident
- Report the bullying incident to a member of the Senior Leadership Team and record it in a log on Cpoms
- Clear sanctions will operate; children who are regularly aggressive will be separated from their peers [e.g. kept in at play times, sent to the headteacher].
- Victims will be comforted and given strategies to deal with the problem.
- Parents of the child/children involved are informed and invited in to school to discuss the matter
- Vulnerable pupils will especially be protected by having a named person for contact.
- The headteacher will be informed of any parental complaint so that it can be thoroughly investigated.
- The headteacher will make referrals to support agencies where necessary.
- After proper consideration a child may be excluded for continued bad behaviour.

The role of Governors

The Governing body supports the Headteacher in the employment of anti-bullying strategies. This policy statement makes it very clear that the governing body does not condone any form of bullying in the community of our school, and that any incidents of bullying that do occur are taken very seriously and are dealt with appropriately.

The Governors require the headteacher to keep accurate records of any incidents of bullying, particularly those that are racially motivated, together with the action taken.

The headteacher retains responsibility for reviewing the effectiveness of anti-bullying strategies and together with the Governors, reviews this policy on an annual basis.

Where a parent is unhappy with the action taken by the headteacher in response to a bullying incident, they have the right to make a formal complaint to the governing body. The Governing body should respond to any formal complaint within ten days and must notify the headteacher of the need to investigate the case and to report back to a representative of the governing body.

The role of the Headteacher

It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff are aware of the school policy and know how to deal with incidents of bullying.

The headteacher has the primary responsibility for ensuring that children know that bullying is wrong, and that it will not be tolerated in school. This is undertaken in a variety of ways, including through whole school assemblies, RE / PSHCE lessons and when dealing with specific incidences of inappropriate behaviour.

The headteacher has specific responsibility for developing a school climate of mutual support and praise, thus making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

Informal communications between staff and with parents are undertaken immediately a bullying issue arises. Where appropriate this is shared with other members of staff at Wednesday staff meetings and ways of addressing individual problems are discussed.

The role of staff members

We have a collective responsibility for discouraging and responding to any incidences of bullying.

If a member of staff witnesses an act of bullying, they support the children involved following discipline and behaviour procedures and involve a Senior Member of staff to provide support or appropriate sanctions. These events should be recorded on CPOMS.

Staff must follow the agreed Behaviour Policy when disciplining children for bullying.

Teachers support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent bullying from occurring.

Staff create an ethos where everyone is valued within school. We actively promote the school rules at all times. We recognise success in both academic work and behaviour.

Supervision in and around school will be focussed on preventing situations for trouble occurring. The strategies in place will prevent bullying in all areas of school.

A time will be allocated in staff meetings and briefings to share concerns about particular children.

The role of pupils

Children should learn that bullying is wrong and damages individual and that it will not be tolerated in school. They should know that they have a role and responsibility to help make this a reality.

They should understand that the school has a zero tolerance to all language relating to homophobic, religious, special needs, disability or racial bullying. They should know what to do if they witness bullying of any sort in school.

The role of parents

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school community.

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

Versi on	Reason for Amendments/Update/Review	Date of Adoption	Date of next review
1.0	New policy	Nov 2024	Nov 2025
2.0	CPOMS added	Nov 2025	Nov 2026