

Pegswood Primary School Accessibility Action Plan

October 2023—October 2026



Increasing the extent to which those with a disability can participate in the school curriculum					
Intended Outcomes	Actions	Success Criteria	Timescale	Cost	Monitoring
Further develop use of ICT to support all pupil needs.	Ensure ICT equipment, hardware and software are fit for purpose of supporting all pupils' needs.	All pupils can access curriculum using appropriate ICT.	Ongoing	As identified	HT/SENDCo & SEND Governor
Establish resources, expertise and a range of support networks for staff.	Audit SEND information and resources in school and NCC.	Staff informed of available support.	Ongoing	As identified	SENDCo & SEND Governor
Ensure equal access to educational visits and other out of school activities	Review educational visits policy	Educational visits inclusive in policy and practice. All planning includes opportunities for all pupils to take part and achieve.	Ongoing	Nil	HT/SENDCo & SEND Governor
Individual health plans identify potential barriers to full participation	Review of current plans by first aid coordinator. Discussion with class teachers and SENDCos	Potential barriers will be removed	Ongoing	Nil	SENDCo

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Improving the environment of the school to increase the extent to which pupils with a disability can take advantage of education and associated services					
Intended Outcomes	Actions	Success Criteria	Timescale	Cost	Monitoring
School environment will promote integration for all pupils	Regular reviews of any therapy plans and individual health plans identifies potential barriers	Barriers removed where possible and impact minimised.	Ongoing as and when needed.	Project by project evaluation	HT/SENDCo & SEND Governor
Ensure all pupils with additional needs can be safely evacuated.	Put in place Personal Emergency Evacuation Plans where and when necessary.	All children with additional needs can be safely evacuated.	Ongoing as and when needed.	Nil	HT/SENDCo & SEND Governor

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Improving the delivery to pupils with a disability of information, which is provided in writing for pupils with no disability					
Intended Outcomes	Actions	Success Criteria	Timescale	Cost	Monitoring
Children with known disability or special educational need are identified before starting school.	Increase liaison with health visitors.	Support and resourcing in place for child starting school	Ongoing	Nil	HT/SENDCo & SEND Governor
All parents and children are able to share information with school.	Refer to SEND team for EAL support as required Staff to receive Makaton training as and when required.	Support for pupils in place at early stage.	As and when needed.		HT/SENDCo & SEND Governor
All parents and pupils access and contribute to procurement of SEND provision.	Review SEND process to ensure all parents and pupils have equal access.	All parents and pupils able to contribute effectively to SEND process.	Ongoing	Nil	HT/SENDCo & SEND Governor