



GRAMMARSaurus CURRICULUM

AUTUMN

YEAR 2

Recommended Texts



The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector, The Girl Who Loves Bugs



Mini Grey - The Last Wolf

Toby Forward - The Wolf's Story

Little Red Riding Hood and Little Red, The Very Hungry Lion



Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs

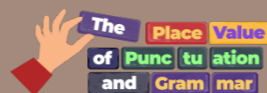


Recommended Writing Units



Expectations - Pencil grip and letter formation

The Place Value of Punctuation and Grammar



Non-chronological report - Marvellous Minibeasts



Recount - Letter - Little Red



Wanted poster - Wanted! Have you seen this wolf?

Narrative - The Three Little Pigs - A Twisted Tale



Assessments

Vowels and Consonants

Compound Words



Introduction to morphology



Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations

Science - Living things and habitats - How do we know something is alive?



DT - Textiles - Buzzing Bookmarks - How can you make a bookmark that's both fun and useful?



History - How has technology changed over the last 60 years?



Geography fieldwork - Exploring our local area (Guidance for teachers)

Science - Seasonal changes - What changes occur throughout the seasons?

Art - Monochromatic - How can pattern be used in art?



Science - Materials - How are materials chosen in design?



Consolidation

Comprehension Units



Expectations

1a, 1b Non-chronological report - Animal groups



1a, 1b, 1d Unseen text - Insects



1b, 1c, 1d Narrative - The Enormous Carrot



1b, 1c, 1d Unseen text - The Macaroon Man



1a, 1b, 1c Non-chronological report - Changes in mobile phones



1a, 1b, 1c Unseen text - Changes in toys



COMPREHENSION CRUSHERS

1a, 1b Non-chronological report - Village, town or city?



1a, 1b Unseen text - Capital cities and countries of the UK



1a, 1b Non-chronological report - Castles through the ages



1a, 1b Unseen text - Materials



1b, 1c, 1d Narrative - A Magical Christmas



1b, 1c, 1d Unseen text - The Missing Mince Pies



COMPREHENSION CRUSHERS



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KEY



Themes of gender stereotyping



Number of lessons



Number of hours



GRAMMARSaurus CURRICULUM

SPRING

YEAR 2

Recommended Texts



Simon Bartram
Man on the Moon and Dougal's Deep Sea Diary

Oliver Jeffers
Way Back Home and Lost and Found

Charles Darwin's Around the World Adventure, The Great Explorer



Sue Hendra and Paul Linnet
Supertato, Supertato
Veggies Assemble,
Supertato Evil Pea Rules



Local author focus

Recommended Writing Units



Recount - Diary -
Charles Darwin's journey



Instructions -
How to be a mighty explorer



Narrative -
Mighty Marrow



Persuasive -
Join our Super Vegetable Crew!



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Buffer Weeks

Science, History, Geography, Art, or DT block



Geography - My local area and Tulum, Mexico -
What are the similarities and differences between my town and Tulum, Mexico?



History -
Where have humans explored?



Art - Chromatic -
How can artists use colour?



Science - Plants -
How do seeds and bulbs grow into healthy plants?



DT - Food & Nutrition -
Super Veggies to the Rescue -
How can we make veggies fun and delicious?



Comprehension Units



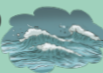
1a, 1b, 1d
Persuasive leaflet -
Visit Mexico



1a, 1b, 1d
Unseen text -
Visit the wonders of the UK



1a, 1b, 1d
Non-chronological report -
The World (Continents)



1a, 1b, 1d
Non-chronological report -
Look inside a castle



COMPREHENSION CRUSHERS

1a, 1c, 1d
Narrative -
The Legend of Nian



1a, 1c, 1d
Unseen text -
The Bird King



1b, 1d
Poetry -
I've seen a moose bake banana bread



1b, 1d
Unseen text -
My dog is not the smartest dog



COMPREHENSION CRUSHERS



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KEY



Themes of **gender stereotyping**



Other **locations** available
(Luxor, Egypt & Visit Egypt/Tromsø, Norway & Visit Norway)



Number of **lessons**



Number of **hours**



GRAMMARSaurus CURRICULUM

SUMMER

YEAR 2

Recommended Texts



Rapunzel,
Sleeping Beauty



Benji Davies
Tad



Julia Donaldson
The Woolly Bear Caterpillar



Vlad and the Great Fire of London &
The Great Fire of London: An Illustrated
History of the Great Fire of 1666



Recommended Writing Units



Narrative - Setting
description
Trimpolli's Tower



Plot weave

Explanation -
How do butterflies change?



Recount - Diary -
Escape the fire!



Poetry



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-ing

(adjectives)

-ment

Matrix
application

Buffer Weeks

Science, History, Geography, Art, or DT block



History -
Local

4 4

Art - Sculpture
How have artists
been inspired by
castles?

5 8



Science - Animals
including humans
Why do we need to
keep healthy?

5 8



Consolidation

History - How did
the Great Fire
change London?

6 8



DT - Construction - Rebuilding
History - How can we build
strong and stable houses like
those from the time of the
Great Fire of London?

5 8



Geography fieldwork -
Weather and Climate -
How can we record and
measure different
weather phenomena?

6 8



Consolidation

Comprehension Units



1a, 1b, 1d
Non fiction -
Monarchs of
England and
Great Britain



1a, 1b, 1d
Unseen text -
Queen
Elizabeth II



1a, 1b, 1d
Recount - Diary -
Florence
Nightingale



1a, 1b, 1d
Unseen text -
Edith Cavell



1b, 1c, 1d
Narrative -
The Caterpillar
and the
Tadpole



1b, 1c, 1d
Unseen text -
The Lost
Treasure
of Crimson
Cove



COMPREHENSION
CRUSHERS

1a, 1b, 1d
Persuasive advert -
Visit
London



1a, 1b, 1d
Unseen text -
Come to
the Circus



1a, 1b, 1d
Poetry -
Weather



1a, 1b, 1d
Unseen text -
Rain



1a, 1b
Explanation -
Why does
it rain?



1a, 1b
Unseen -
Weather in
the UK



COMPREHENSION
CRUSHERS



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KEY



Number of lessons



Number of hours