



# GRAMMARS SAURUS CURRICULUM

## AUTUMN

## YEAR 3

### Recommended Texts



The Couch Potato,  
Give Me Back My  
Bones!



The First Drawing,  
How to Wash a  
Woolly Mammoth



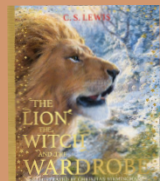
24 Hours in the  
Stone Age &  
Stone Age Boy



CS Lewis -  
The Lion the Witch and the  
Wardrobe

or

Jenny McLachlan -  
The Land of Roar



### Recommended Writing Units



Expectations

The Place Value of  
Punctuation and Grammar



Non-chronological report -  
Prehistoric Creatures  
or  
Prehistoric Park (fictional)  
or  
The Human Skeleton



Recount - Letter -  
Stone Age Letter



Narrative - Stone Age Girl

or

Narrative - The Land of Roar



### Year Group Standard Spelling



Assessments

Vowels  
and  
Consonants

Compound  
Words

Introduction to morphology

-s Y2  
-es

-y Y2

-ed Y2  
(verbs)

-ing Y2  
(verbs)

-er Y2  
-or

re- Y2

-ly Y2

Buffer Weeks

-ous

port

de-

trans-

tele

-ion

-an

Buffer Weeks

### Science, History, Geography, Art, or DT block



Expectations -  
Pencil grip and  
letter formation

Science - Animals  
including humans -  
How does the  
structure inside our  
body support us and  
how can we keep it  
healthy?



History - How did daily life change in Britain  
from the Stone Age to the Iron Age?



Art - Sculpture -  
How can where you  
live impact you as  
an artist?



DT - Textiles - Stone  
Age Mysteries - How  
can you make the  
perfect pouch for a  
Stone Age adventure?



Geography -  
The United Kingdom -  
What are the key  
geographical features of  
the UK, and my region?



Consolidation

### Comprehension Units



Expectations

2a, 2b, 2c  
Non-chronologi-  
cal report -  
The Human  
Skeleton



2a, 2b, 2c  
Unseen text -  
5 Human  
Senses



2b, 2d  
Narrative - The  
Rabbit on the  
Moon (El Conejo en  
la Luna)



2b, 2d  
Unseen text -  
The Sun and  
the Moon (El Sol y  
la Luna)



2a, 2b, 2d  
Non-chronologi-  
cal report -  
Hunter-  
gatherers



2a, 2b, 2d  
Unseen text -  
The Great  
Fire of  
London



COMPREHENSION  
CRUSHERS

2b, 2d  
Poetry -  
On the Day  
of the  
Dead



2b, 2d  
Unseen -  
The Last  
Leaf



2a, 2b, 2c  
Non-chronological  
report -  
Counties  
and Regions  
of England



2a, 2b, 2c  
Unseen text -  
Capital Cities  
of the United  
Kingdom



2b, 2d  
Narrative -  
Edmund  
Hilary's  
Amazing  
Achievement



2b, 2d  
Unseen text -  
A Giant  
Leap for  
Mankind



COMPREHENSION  
CRUSHERS



www.grammarsaurus.co.uk

KEY



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

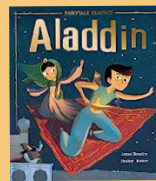
## SPRING

## YEAR 3

### Recommended Texts



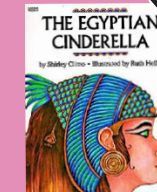
Aladdin, Leon and the Place Between



Stephanie Stansbie  
Cinderella



Shirley Climo  
The Egyptian Cinderella



Joe Todd Stanton -  
Marcy and the Riddle of the Sphinx  
Chae Strathie -  
So you think you've got it bad? A kid's life in Ancient Egypt



### Recommended Writing Units



Setting description -  
The Tomb of Wonders



Science experiment -  
Do all magnets pull a paper clip from the same distance?



Charaterising Speech -  
Egyptian Cinderella



Instructions -  
How to mummify your best friend



-ness<sup>Y2</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(adjectives)

-ment<sup>Y2</sup>

-ly<sup>Y2</sup>

-ful<sup>Y2</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(verbs)

-ful<sup>Y2</sup> -ly<sup>Y2</sup> un-<sup>Y2</sup>

### Year Group Standard Spelling



scribe  
script

pre-

vise

inter-

ject

struct

spect

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(stressed vowels)

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



Science - Forces and magnets -  
How do magnets work?



DT - Construction -  
Magnetic Mysteries - How can we use magnets to make a model move mysteriously?



Geography fieldwork -  
Land use - What facilities are in my local area and how do people travel there?



Early civ. overview

History - What were the greatest achievements of Ancient Egypt?



Art - Chromatic -  
What is illustration?



### Comprehension Units



2a, 2b, 2c  
Non-chronological report -  
The Arabian Peninsula



2a, 2b, 2c  
Unseen text -  
The Yucatan Peninsula



2a, 2b, 2d  
Persuasive leaflet -  
Join our wicked crew



2a, 2b, 2d  
Unseen text -  
Help our heroes in the Crimean War



COMPREHENSION CRUSHERS

2a, 2b, 2c  
Non-chronological report -  
Africa



2a, 2b, 2c  
Unseen text -  
The World (Continents and Oceans)



2b, 2d  
Playscript -  
Hansel and Gretel



2b, 2d  
Unseen text -  
Mabel's Egyptian Adventure



COMPREHENSION CRUSHERS



www.grammarsaurus.co.uk

KEY



Themes of racial prejudice



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 3

### Recommended Texts



**Colin Stimpson**  
Jack and the Baked Beanstalk

**Kaye Umansky**  
The Villain's Version



**Charlotte Milner**  
The Bee Book



**Penny Worms**  
The Most Important Animal of All



### Recommended Writing Units



Poetry

Biography -  
Mystique - The evil fairy



Plot weave

Persuasive advert -  
Save our beautiful bees



Non-chronological report - All about bees



-y<sup>Y2</sup> -less<sup>Y2</sup> -ful<sup>Y2</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup> un-<sup>Y2</sup>  
(adjectives)

super<sup>Y2</sup> sur-<sup>Y2</sup> over<sup>Y2</sup> under<sup>Y2</sup>

-s<sup>Y2</sup> -es<sup>Y2</sup> -y<sup>Y2</sup>

### Year Group Standard Spelling



dis-  
dif-  
di-

mis-

in-  
im-  
il-  
ir-

-ure

ex-  
e-

anti-  
ant-

multi

vent  
vene

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



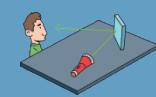
**Science** - Plants -  
How does each part  
of a plant fulfil its  
function?



**DT** - Food & Nutrition -  
Roots and shoots - What  
summer dishes can we  
make with root vegeta-  
bles?



**Science** - Light -  
What is light?



Consolidation

**Geography fieldwork** -  
Conservation of bees -  
How can we make our  
school environment  
more bee friendly?



**Art** - Monochromatic -  
How do artists draw  
faces?



**Science** - Rocks -  
How can we  
classify rocks?



Consolidation

### Comprehension Units



2a, 2b, 2c  
Non-chronological  
report -  
The Arctic  
Ocean



2a, 2b, 2c  
Unseen text -  
The Atlantic  
Ocean



2a, 2b, 2c  
Explanation -  
How were the  
dead mummified in  
ancient Egypt?



2a, 2b, 2c  
Unseen text -  
Why do we  
have four  
seasons?



2b, 2d  
Narrative -  
The Royal  
Escape



2b, 2d  
Unseen text -  
Escape  
the fire!



COMPREHENSION  
CRUSHERS

2a, 2b, 2d  
Narrative -  
Jane's Jungle  
Journey



2a, 2b, 2d  
Unseen text -  
Florence  
Nightingale



2a, 2b, 2c  
Poetry -  
The Centipede  
Song



2a, 2b, 2c  
Unseen -  
The Tummy  
Beast



2a, 2b, 2c  
Non-chronological  
report -  
Rocks



2a, 2b, 2c  
Unseen text -  
Deciduous  
and evergreen  
trees



COMPREHENSION  
CRUSHERS



www.grammarsaurus.co.uk

KEY



Number of lessons



Number of hours