



GRAMMARSaurus CURRICULUM

AUTUMN

YEAR 3

Recommended Texts



The Couch Potato, Give Me Back My Bones!



The First Drawing, How to Wash a Woolly Mammoth



24 Hours in the Stone Age & Stone Age Boy



CS Lewis - The Lion the Witch and the Wardrobe
or
Jenny McLachlan - The Land of Roar



Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Prehistoric Creatures
or
Prehistoric Park (fictional)
or
The Human Skeleton



Recount - Letter - Stone Age Letter



Narrative - Stone Age Girl
or
Narrative - The Land of Roar



Year Group Standard Spelling



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology



Y2
-y



Y2
(verbs)



Y2
(verbs)



Y2
-or



Y2
-ly

Buffer Weeks



Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations - Pencil grip and letter formation

Science - Animals including humans - How does the structure inside our body support us and how can we keep it healthy?



History - How did daily life change in Britain from the Stone Age to the Iron Age?



Art - Sculpture - How can where you live impact you as an artist?



DT - Textiles - Stone Age Mysteries - How can you make the perfect pouch for a Stone Age adventure?



Geography - The United Kingdom - What are the key geographical features of the UK, and my region?



Consolidation

Comprehension Units



Expectations

2a, 2b, 2c Non-chronological report - The Human Skeleton

2a, 2b, 2c Unseen text - 5 Human Senses

2b, 2d Narrative - The Rabbit on the Moon (El Conejo en la Luna)

2b, 2d Unseen text - The Sun and the Moon (El Sol y la Luna)

2a, 2b, 2d Non-chronological report - Hunter-gatherers

2a, 2b, 2d Unseen text - The Great Fire of London

2b, 2d Poetry - On the Day of the Dead

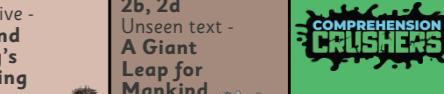
2b, 2d Unseen - The Last Leaf

2a, 2b, 2c Non-chronological report - Counties and Regions of England

2a, 2b, 2c Unseen text - Capital Cities of the United Kingdom

2b, 2d Narrative - Edmund Hillary's Amazing Achievement

2b, 2d Unseen text - A Giant Leap for Mankind





GRAMMARSaurus CURRICULUM

SPRING

YEAR 3

Recommended Texts



Aladdin, Leon and the Place Between



Stephanie Stansbie
Cinderella



Shirley Climo
The Egyptian Cinderella



Joe Todd Stanton -
Marcy and the Riddle of the Sphinx



Recommended Writing Units



Setting description -
The Tomb of Wonders



Science experiment -
Do all magnets pull a paper clip
from the same distance?



Characterising Speech -
Egyptian Cinderella



Instructions -
How to mummify your best friend



Year Group Standard Spelling



-ness Y2
-ed Y2
-ing Y2
(adjectives)

-ment Y2
-ly Y2
-ful Y2

-ed Y2
-ing Y2
(verbs)

-ful Y2
-ly Y2
un- Y2

Science, History, Geography, Art, or DT block

Science - Forces and magnets - How do magnets work?



DT - Construction - Magnetic Mysteries - How can we use magnets to make a model move mysteriously?



Geography fieldwork - Land use - What facilities are in my local area and how do people travel there?



Early civ. overview

History - What were the greatest achievements of Ancient Egypt?



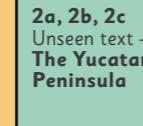
Art - Chromatic - What is illustration?



Comprehension Units



2a, 2b, 2c
Non-chronological report - The Arabian Peninsula



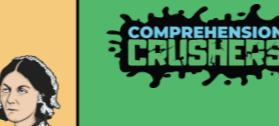
2a, 2b, 2c
Unseen text - The Yucatan Peninsula



2a, 2b, 2d
Persuasive leaflet - Join our wicked crew



2a, 2b, 2d
Unseen text - Help our heroes in the Crimean War



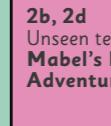
2a, 2b, 2c
Non-chronological report - Africa



2a, 2b, 2c
Unseen text - The World (Continents and Oceans)



2b, 2d
Playscript - Hansel and Gretel



2b, 2d
Unseen text - Mabel's Egyptian Adventure





GRAMMARSaurus CURRICULUM

SUMMER

YEAR 3

Recommended Texts



Colin Stimpson
Jack and the Baked Beanstalk



Charlotte Milner
The Bee Book



Penny Worms
The Most Important Animal of All



Recommended Writing Units



Poetry

Biography -
Mystique - The evil fairy



Plot weave

Persuasive advert -
Save our beautiful bees



Non-chronological report - **All about bees**



Year Group Standard Spelling



-y Y2 -less Y2 -ful Y2

-ed Y2 -ing Y2
(adjectives)

un- Y2

super Y2
sür- over Y2 under Y2

-s Y2 -es Y2 -y Y2

Buffer Weeks

Science, History, Geography, Art, or DT block

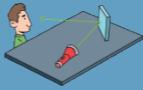
6 8
Science - Plants - How does each part of a plant fulfil its function?



5 8
DT - Food & Nutrition - Roots and shoots - What summer dishes can we make with root vegetables?



6 8
Science - Light - What is light?



Consolidation

5 8
Geography fieldwork - Conservation of bees - How can we make our school environment more bee friendly?



5 8
Art - Monochromatic - How do artists draw faces?



5 6
Science - Rocks - How can we classify rocks?



5 6
Consolidation

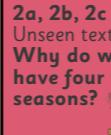
Comprehension Units



2a, 2b, 2c
Non-chronological report -
The Arctic Ocean



2a, 2b, 2c
Unseen text -
The Atlantic Ocean



2a, 2b, 2c
Explanation -
How were the dead mummified in ancient Egypt?



2a, 2b, 2c
Unseen text -
Why do we have four seasons?



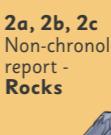
2b, 2d
Narrative -
The Royal Escape



2a, 2b, 2d
Unseen text -
Jane's Jungle Journey



2a, 2b, 2c
Poetry -
The Centipede Song



2a, 2b, 2c
Non-chronological report -
 Rocks



2a, 2b, 2c
Unseen text -
Deciduous and evergreen trees

