



# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 4

### Recommended Texts



The Great Kapok Tree, Greta and the Giants, Last



Roald Dahl - Charlie and the Chocolate Factory



### Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Extinct animals

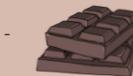


Extinct animals - fictional

Recount - Diary - Charlie and the Chocolate Factory



Setting description - Wonka world



Plot weave

### Year Group Standard Spelling



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology



### Science, History, Geography, Art, or DT block

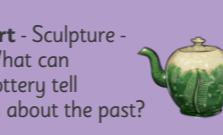


Expectations - letter formation

Science - Living things and their habitats - Which living things can be found in the local area?



Art - Sculpture - What can pottery tell us about the past?



Science - States of matter - Can materials change shape?



Consolidation

DT - Food & Nutrition - Chocolate that cares - How can we craft chocolate that's fair for people and kind to the planet?



Geography - My region and Campania, Italy - What are the similarities and differences between my region and Campania, Italy?



Consolidation

### Comprehension Units



Expectations

2a, 2b Non-chronological report - Orangutans



2a, 2b Unseen text - Spiders



2b, 2d Narrative - Save our forest



2a, 2b, 2c Non-chronological report - The Bronze Age



2a, 2b Unseen text - The Stone Age



2a, 2b, 2c Unseen text - Visit Ancient Egypt



2a, 2b, 2d Non-chronological report - Plate tectonics



2a, 2b, 2d Playscripts - Cindy Lou Visits the Grinch



2a, 2b, 2d Unseen text - Egyptian Cinderella



[www.grammarsaurus.co.uk](http://www.grammarsaurus.co.uk)

KEY

Themes of age discrimination



Other locations available  
(South Aegean, Greece)



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 4

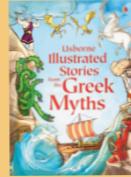
### Recommended Texts



**Joe Todd Stanton** - Leo and the Gorgon's Curse  
**Chae Strathie** - So you think you've got it bad? A kid's life in Ancient Greece



Usborne Illustrated Stories from the Greek Myths



**Adam Kay** - Kay's Anatomy & Amy Gets Eaten  
**Katie Brosnan** Gut Garden



### Recommended Writing Units



Non-chronological report - Ancient Greek mythological monsters



Instructions - How to slay the Minotaur

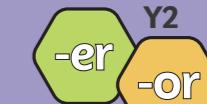


Explanation - How does the digestive system work?



Poetry

### Year Group Standard Spelling



### Science, History, Geography, Art, or DT block

History - What were the greatest achievements of the Ancient Greeks?



9

12

Science - Animals including humans - What happens to the food that we eat?



5

8

DT - Textiles - Bag a story - How can we create a functional and creative book bag?



5

8

Geography - Locality Unit - How can I use map skills to learn about my locality?



### Comprehension Units



2b, 2d  
Narrative - Story of Lord Krishna and Sudama

2b, 2d  
Unseen text - The perfect banquet

2a, 2b, 2c  
Non-chronological report - Dental hygiene

2a, 2b, 2c  
Unseen text - How can we eat healthily?



2a, 2b  
Poetry - The rainforest doesn't talk



2a, 2b  
Unseen text - Treasures on the beach



2a, 2b, 2c  
Non-chronological report - Iron Age Celts



2a, 2b, 2c  
Unseen text - Egyptian pharaohs



Comprehension Crushers



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KEY



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 4

### Recommended Texts



Christina Balit - Escape from Pompeii		Tony Bradman - Queen of Darkness			Chae Strathie - So you think you've got it bad? A kid's life in Ancient Rome			Adrian Mitchell - The Adventures of Robin Hood			Ben Miller - Robin Hood Aged 10 3/4		
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### Recommended Writing Units



Narrative - Characterising speech - **Escape from Pompeii**



Persuasive letter - **Boudicca rallies support**



Narrative - **Robin Hood 8 1/2**



Science experiment - **Does sound get quieter as the distance increases?**



### Year Group Standard Spelling



inter- Y3	ject Y3	struct Y3	spect Y3	-ed Y3	-ing Y3	(stressed vowels)	-ness Y2	tele Y3	port Y3	tract Y4	kilo Y4	gram Y4	milli Y4	cent Y4
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### Science, History, Geography, Art, or DT block

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9 12	5 8	5 8	5 8	5 8	5 8	5 8	5 8	7 8	

History - How did the Roman Empire impact Britain?

Science - Electricity - What is electricity?

DT - Construction - Roman Innovations: Bright Ideas - How can we use electricity to make a working model?

Art - Monochromatic - How do artists draw perspective?

Geography fieldwork - Weather and Climate - How can we record and measure different weather phenomena?

Science - Sound - What is sound?

### Comprehension Units



2a, 2b Non-chronological report - Europe	2a, 2b Unseen text - Regions of England	2b, 2d Narrative - Persian Cinderella	2b, 2d Unseen text - The Tomb of Wonders	2a, 2b Non-chronological report - Local town/city	2a, 2b Unseen text - The River Nile and the River Trent		2a, 2b, 2c Non-chronological report - Black Britons	2a, 2b, 2c Unseen text - The Remarkable Roman Army	2a, 2b, 2d Poetry - Storyteller of the Skies	2a, 2b, 2d Poetry - Storm at Sea	2a, 2b, 2c Explanation - How does the ear work?	2a, 2b, 2c Unseen text - How do teeth work?	
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KEY

Themes of gender stereotyping

Themes of racial prejudice



town/city and local river options available



Number of lessons



Number of hours