



GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 4

Recommended Texts



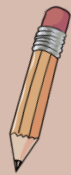
The Great Kapok Tree, Greta and the Giants, Last



Roald Dahl - Charlie and the Chocolate Factory



Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Extinct animals

or
Extinct animals - fictional



Recount - Diary - Charlie and the Chocolate Factory



Setting description - Wonka world



Plot weave



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s^{Y2} -es^{Y2} -y^{Y2} -ous^{Y3}

-ed^{Y2} -ing^{Y2}
(verbs)

-er^{Y2} -or^{Y2}

de-^{Y3}

-ness^{Y2} -ed^{Y2} -ing^{Y2} -ion^{Y3}
(adjectives)

tele^{Y3} port^{Y3}

Year Group Standard Spelling



-ous

per-

sub-

tract

aut^o

-ion

-an

Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - Which living things can be found in the local area?



Art - Sculpture - What can pottery tell us about the past?

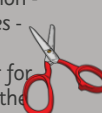


Science - States of matter - Can materials change shape?



Consolidation

DT - Food & Nutrition - Chocolate that cares - How can we craft chocolate that's fair for people and kind to the planet?



Geography - My region and Campania, Italy - What are the similarities and differences between my region and Campania, Italy?



Consolidation

Comprehension Units



Expectations

2a, 2b Non-chronological report - Orangutans



2a, 2b Unseen text - Spiders



2b, 2d Narrative - Save our forest



2b, 2d Unseen text - Gertie vs the Goliaths



2a, 2b, 2c Non-chronological report - The Bronze Age



2a, 2b, 2c Unseen text - The Stone Age



COMPREHENSION CRUSHERS

2a, 2b Persuasive advert - Visit Ancient Egypt



2a, 2b Unseen text - Visit Incredible Italy



2a, 2b, 2c Non-chronological report - Plate tectonics



2a, 2b, 2c Unseen text - Worst eruptions in history



2a, 2b, 2d Playscripts - Cindy Lou Visits the Grinch



2a, 2b, 2d Unseen text - Egyptian Cinderella



COMPREHENSION CRUSHERS



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KEY



Themes of age discrimination



Other locations available
(South Aegean, Greece)



Number of lessons



Number of hours



GRAMMARSAURUS CURRICULUM

SPRING

YEAR 4

Recommended Texts



Joe Todd Stanton -
Leo and the Gorgon's Curse



Usborne Illustrated Stories from the Greek Myths



Adam Kay -
Kay's Anatomy & Amy Gets Eaten



Recommended Writing Units



Non-chronological report -
Ancient Greek mythological monsters



Instructions - **How to slay the Minotaur**



Explanation -
How does the digestive system work?



Poetry



-s Y2 **-y** Y2 **-ous** Y3

-ful Y2 **-ly** Y2

-ly Y2 **-ment** Y2 **-ion** Y3

-er Y2 **-or** Y2

Year Group Standard Spelling



-ic **-al**

-able
-ible

kilo **gram** **milli** **cent**

-ive **-ty**

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block



History - What were the greatest achievements of the Ancient Greeks?



Science - Animals including humans - What happens to the food that we eat?



DT - Textiles - Bag a story - How can we create a functional and creative book bag?



Geography - Locality Unit - How can I use map skills to learn about my locality?



Art - Chromatic - Why do artists keep sketchbooks?



Comprehension Units



2b, 2d
Narrative -
Story of Lord Krishna and Sudama



2b, 2d
Unseen text -
The perfect banquet



2a, 2b, 2c
Non-chronological report -
Dental hygiene



2a, 2b, 2c
Unseen text -
How can we eat healthily?



COMPREHENSION CRUSHERS

2a, 2b
Poetry -
The rainforest doesn't talk



2a, 2b
Unseen text -
Treasures on the beach



2a, 2b, 2c
Non-chronological report -
Iron Age Celts



2a, 2b, 2c
Unseen text -
Egyptian pharaohs



COMPREHENSION CRUSHERS



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KEY



Number of **lessons**



Number of **hours**



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SUMMER

YEAR 4

Recommended Texts



Christina Balit
Escape from Pompeii



Tony Bradman - Queen of Darkness
Chae Strathie - So you think you've got it bad? A kid's life in Ancient Rome



Adrian Mitchell - The Adventures of Robin Hood
Ben Miller - Robin Hood Aged 10 3/4



Recommended Writing Units



Narrative - Characterising speech -
Escape from Pompeii



Persuasive letter -
Boudicca rallies support



Narrative - Robin Hood 8 1/2



Science experiment -
Does sound get quieter as
the distance increases?



inter-^{Y3} ject^{Y3} struct^{Y3} spect^{Y3}

-ed^{Y3} -ing^{Y3}
(stressed vowels)

-ness^{Y2} tele^{Y3} port^{Y3} tract^{Y4}

kilo^{Y4} gram^{Y4} milli^{Y4} cent^{Y4}

Year Group Standard Spelling



act rupt

-en

-ise

fy fic fice

en-em-

-hood

-ship

aud phone

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block



History - How did the Roman Empire impact Britain?



Science - Electricity - What is electricity?



DT - Construction - Roman Innovations: Bright Ideas - How can we use electricity to make a working model?



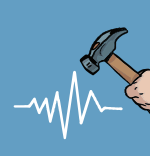
Art - Monochromatic - How do artists draw perspective?



Geography fieldwork - Weather and Climate - How can we record and measure different weather phenomena?



Science - Sound - What is sound?



Consolidation

Comprehension Units



2a, 2b
Non-chronological report - Europe



2a, 2b
Unseen text - Regions of England



2b, 2d
Narrative - Persian Cinderella

2b, 2d
Unseen text - The Tomb of Wonders



2a, 2b
Non-chronological report - Local town/city



2a, 2b
Unseen text - The River Nile and the River Trent



COMPREHENSION CRUSHERS

2a, 2b, 2c
Non-chronological report - Black Britons



2a, 2b, 2c
Unseen text - The Remarkable Roman Army



2a, 2b, 2d
Poetry - Storyteller of the Skies



2a, 2b, 2d
Poetry - Storm at Sea



2a, 2b, 2c
Explanation - How does the ear work?



2a, 2b, 2c
Unseen text - How do teeth work?



COMPREHENSION CRUSHERS



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KEY



Themes of **gender** stereotyping



Themes of **racial** prejudice



town/city and local river options available



Number of **lessons**



Number of **hours**