



GRAMMARSaurus CURRICULUM

AUTUMN

YEAR 6

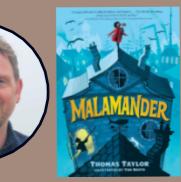
Recommended Texts



Louis Sachar - *Holes*
Alfred Noyes - *The Highwayman*



Dracula and Robert Swindells - *Room 13*
or
Thomas Taylor - *Malamander*



Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Famous Outlaws
or
Bandits, outlaws and pirates (fictional)
or
Animal Phyla (fictional)



Recount - Letter - Dracula: Harker's letter
or
Terry Orange meets Opal Fruit



Setting description - Whitby Abbey
or
Oddly-on-Sea



Plot weave

Year Group Standard Spelling



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology



Buffer weeks

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - What is classification?



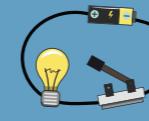
History - How has crime and punishment changed over time in Britain?



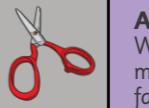
Geography Fieldwork - Sustainability - How can our school reduce its plastic waste?

Consolidation

Science - Electricity - How can circuits vary?



DT - Construction - Electrifying Creations - How can we combine electricity and design to create a spooky, gothic-themed model?



Art - Monochromatic - What mistakes can artists make when drawing faces?



Consolidation

Comprehension Units



Expectations

2a, 2b Non-chronological report - Desert Creatures



2a, 2b Unseen text - Desert Biomes



2b, 2d Narrative - The bully behind the screen



2b, 2d Unseen text - Medusa's reflection



2b, 2c, 2d Unseen text - Julius Caesar



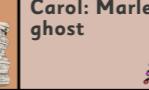
2a, 2b Non-chronological report - Diwali Dreams



2a, 2b, 2c Unseen text - The Bonfire at Night



2a, 2b, 2d Unseen text - Characters in Gothic Literature



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KEY

Themes of racial prejudice

Themes of gender stereotyping

Number of lessons

Number of hours



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SPRING

YEAR 6

Recommended Texts



Emma Carroll - Letters from the Lighthouse



Polly Ho-Yen - Boy in the Tower
or
Hannah Gold - The Last Bear
or
Matt Goodfellow - The Final Year



Recommended Writing Units



Narrative - Characterising speech - **Surviving the Air Raid**



Narrative -
Danger at the lighthouse
(a WW2 evacuee story)



Recount - Diary - **The Boy from Floor 17**
or
Recount - Diary - **Day 16 on Polar Island**
or
Recount - Diary - **The Last Year**



Explanation -
How does the circulatory system work?



Year Group Standard Spelling



post

fore

fract
frag
frage

fer

-age

ceive
cept

Matrix
application

Buffer weeks

Science, History, Geography, Art, or DT block



History - What role did Britain play in World War II, and how did this impact the outcome of the War?



9
16

Consolidation

Geography - Economic activity of the UK -
What is the economic activity of the UK, and how sustainable is it?



Science - Animals including humans - How do an animal's living systems work together to maintain a healthy body?



9
12

6
8

Comprehension Units



2a, 2b
Poetry -
A Gunner's day

2a, 2b
Unseen text -
The Little Smuggler

2b, 2c, 2d
Non-chronological report -
Reginald Joseph Mitchell

2b, 2c, 2d
Unseen text -
World War II



2a, 2b
Non-chronological report -
Imports and Exports of the United Kingdom

2a, 2b
Unseen text -
Biomes of the World

2a, 2b, 2c
Recount - interview -
A day in the life of a cardiologist

2a, 2b, 2c
Unseen text -
A day in the life of a pharaoh



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KEY

Themes of gender stereotyping

Themes of loss

Themes of racial prejudice

Themes of religious prejudice

Number of lessons

Number of hours



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SUMMER

YEAR 6

Recommended Texts



Boy in the Tower or The Last Bear & Macbeth (The Witches' Spell extract)



Lindsay Galvin
Darwin's Dragons



Alexandra Stewart
Darwin & Hooker



Recommended Writing Units



Instructions -
How to make a
spell for witches

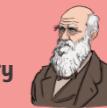


SATs

Non-chronological report -
The Galapagos flying lizard



Recount - Diary -
Charles Darwin - A new discovery



Persuasive advert -
Puffins



Year Group Standard Spelling



Matrix application

TBC

Science, History, Geography, Art, or DT block



Art - Chromatic -
Can art help save the
planet?



Consolidation

5 8

Science -
Evolution and
inheritance -
What is
evolution?



DT - Food & Nutrition -
Mix it up - How can we
mix recipes to invent an
exciting new food?



Art - Sculpture -
How can food
inspire artists?



Science - Light -
How does light help us
understand the world
around us?



Consolidation

6 8

Comprehension Units



2a, 2b, 2d
Poetry -
The Listeners

2a, 2b, 2d
Unseen text -
The Scarecrow



2a, 2b, 2d
Recount -
Newspaper -
New species
discovered on
the Galapagos!



2a, 2b, 2d
Unseen text -
Newspaper -
Moon
landing



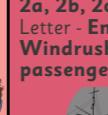
2a, 2b
Persuasive leaflet -
Visit the
Galapagos
Islands



2a, 2b, 2c
Non-chronological
report - Migration
to the UK



2a, 2b, 2c
Letter - Empire
Windrush
passenger



2a, 2b, 2d
Play script -
Hamlet



2a, 2b, 2d
Unseen text -
Macbeth



Review



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KEY



Number of lessons



Number of hours