## Pegswood Primary School Year 3 Coverage History



## Pegswood Primary School Year Group Coverage - History



Year 3						
		Stone Age	Romans	Ancient Egypt		
Historical Interpretations	Look at more than two versions of the same event or story in history and identify differences.			✓		
	Investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different.		✓	✓		
Historical Investigations	Use a range of sources to find out about the past.	✓	✓	✓		
	Construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information.	✓	<b>√</b>			
	Gather more detail from sources such as maps to build up a clearer picture of the past.		✓			
	Regularly address and sometimes devise own questions to find answers about the past.	✓	✓			
	Begin to undertake their own research.		✓			
Chronological Understanding	Sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time.	✓	<b>√</b>	<b>✓</b>		
	Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).		<b>√</b>			

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		Stone Age	Romans	Ancient Egypt			
Knowledge and Understanding of Events, People and Changes in the Past	Note key changes over a period of time and be able to give reasons for those changes.	✓	✓	✓			
	Find out about the everyday lives of people in time studied compared with our life today.	$\checkmark$	✓	✓			
	Explain how people and events in the past have influenced life today.		<b>✓</b>				
	Identify key features, aspects and events of the time studied.	✓	✓	✓			
Presenting, Organising and Communicating	Use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms.		<b>✓</b>	<b>✓</b>			
	Present, communicate and organise ideas about the past using models, drama role-play and different genres of writing including, recounts, diaries and guides.		<b>✓</b>	✓			
	Start to present ideas based on their own research about a studied period.		<b>✓</b>				