

PSE

Identifying and following our agreed happy and safe classroom routines

To use PSE fans/Feelings charts/Behaviour chart

New beginnings

What makes you happy?

What makes you sad?

Being a good friend

Who is in our families?

Who is in our class?

Communication and Language

ECAT (Stories/rhymes/songs/non fiction books/letters etc)- Daily

ECAT area

Role play – Home corner

Small World – House/airport/building site

PD

Fine motor control activities – cutting, threading, scooping, picking up things with tongs

Handwriting activities (Daily)

Importance of exercise

Different ways of moving our bodies.

Games – ball control

Outside gross motor play – bikes, scooters, tennis, golf, skittles, pom-pom

Outside large painting/mark making

Mathematics

Numbers – Counting to 10 (20)

1 to 1 number correspondence

Counting body parts

Counting family members

Counting children/objects etc

Identifying shapes of body parts

Measuring our height/feet length/hand span

Data handling – sorting girls/boys, eye colour, hair colour

Making pictograms

EYFS
All About Me
Autumn Term 1
2016

Literacy

Non-fiction fact sheets about themselves - names, date of birth, Address, family, likes/dislikes etc

Stories/poems about families (e.g Peace at Last, Owl Babies, Goldilocks and the Three Bears, 3 Little Pigs, Topsy and Tim and Charlie and Lola

Sequencing stories/events

Mark making, writing lists, labels, captions, letters etc in writing area

Creative Arts

Portraits, sketches, pictures, paintings and collages of themselves

Paper plate faces

Pizza faces

Making a clay model of a face/head

3D junk model person

Making music/songs about themselves

Using boom whackers to make tunes

Understanding the World

Naming body parts

Identifying what different body parts do

Our Senses

Likes and dislikes

Where do I live?

My journey to school

Who is in my family? (family tree)

What can I do now that I couldn't before (My timeline)

My Birthday/My friends/My pets/My favourite toy