

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



Sports Premium - 2024 to 2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● School Games Platinum award for 2023-2024 ● School Games Platinum award for 2022-2023 ● School Games Platinum award for 2021-2022 ● School Games Platinum award since 2017/2018 ● School Games Virtual award for 2019-2020 ● Youth Sport Trust Silver Quality Mark ● Youth Sport Trust Headteacher Ambassador ● Participation in School Games events 	<ul style="list-style-type: none"> ● Increase participation from EYFS, KS1 and KS2 provision of outdoor equipment to ensure break times and lunchtimes are fully active ● Increase swimming provision by offering it to more classes within KS2 at some point in the year, plus catch up sessions for any Year 5 & 6 children who can't achieve 25 metres.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
---	-----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2024/25	Total fund allocated: £17,280	Date Updated: July 2025			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide the opportunity for 30 minutes of physical activity in school time for each pupil	Purchase of equipment for lunchtimes and break times.	£1500	More children accessing 30 active minutes within the school day (at break, lunchtimes and after school). This will be evidenced through active lunchtimes and after school clubs	Assess use of equipment to inform future purchases.	
To provide additional opportunities for children to access swimming.	Extra swimming sessions for Y6 to upskill, in addition to the 10 weeks’ curriculum time.	£2000	More children in Year 6 are able to use a range of strokes effectively. More children in Year 6 are able to perform safe self-rescue procedures.	To enable children in Years 4, 5 & 6 to access 10 weeks worth of swimming, with Top up swimming provided to children in Years 6 and then 5, not achieving the required standard.	
	To enable children in Years 4 and 5 to access swimming time.	£4500	Year 4 and Year 5 children were able to experience swimming lessons and gain experience towards achieving the end of KS2 requirements.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership skills in our pupils.	Leadership opportunities to be developed within classes during PE. To be developed on the playground and break times and lunch times.	£500 (for equipment and staffing)	Class members will be involved with planning and delivering sports opportunities across the school year. School council/peer mentors to organise sports activities during playtimes and lunchtimes.	
To provide focussed physical intervention programmes	Identify children who have less developed motor skills Deliver individual programmes for these pupils	£1,800 (staffing)	Physical intervention will run throughout the year in KS1, supporting children who have required additional support with physical skills. Improved physical skills in these children.	Assess the need from N – Y6 and devise a physical programme for new school year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide access to a range of non-competitive festivals through joining the Ashington & Coquet School Sport Partnership which includes Primary membership of Youth Sport Trust	Each year group (years 1-6) to attend School Sports Partnership festivals. And for buses to be paid.	£2,000 (buses) £2,400 (partnership cost)	All children will have a positive experience of taking part in a sports festival and will be able to explain the benefits of being physically active.	Continue to buy in to the Ashington & Coquet Sports Partnership to enable the children to continue to experience sport alongside other schools.
To support the delivery of high quality PE across the school.	Purchase of new PE scheme of work – Primary PE Planning.	£834	All children have accessed high quality PE lessons throughout the school.	Staff training
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum.	PE session to be included in staff meeting (supported by Ashington & Coquet School Sport Partnership)	-	Teachers will become more confident when using core tasks in their PE planning	Continual process of staff development based on audit of teachers' needs will be continued in future years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	Audit current equipment All staff involved in selecting additional equipment to purchase	£1,800	Children will engage in learning in PE as a result of new and varied equipment	A range of new equipment bought to enhance the curriculum.
To deploy leaders to run a range of lunchtime activities for other children	Deliver playground leaders' training Establish a rota Support leaders in their role by regular observations and meetings	-	Children will be more active at lunchtimes due to increased opportunities	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable pupils to compete against other schools	At least one face to face competition to take place for each class throughout the year.	See above for costs	One inter school competition for each year group to occur during the year.	

Total allocation: £17,280

Total spend: £17334