Pegswood Primary School Year 5 Coverage French



Pegswood Primary School Year Group Coverage - French



		Year 5		
		Meet the Family	A week in the Life	Shopping
Speaking & Listening	Children listen attentively to spoken language and show understanding by joining in and responding.	\checkmark	✓	\checkmark
	Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	\checkmark	~	\checkmark
	Children speak in sentences, using familiar vocabulary, phrases and basic language structures	\checkmark	✓	\checkmark
	Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.	\checkmark	✓	\checkmark
	Children present ideas and information orally to a range of audiences.	\checkmark	✓	\checkmark
	Children describe people, places, things and actions orally.	\checkmark	✓	\checkmark
Reading and Writing	Children read carefully and show understanding of words, phrases and simple writing.	\checkmark	✓	\checkmark
	Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	\checkmark	✓	\checkmark
	Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.	\checkmark	\checkmark	\checkmark
	Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	\checkmark	\checkmark	\checkmark
	Children describe people, places, things and actions in writing.	\checkmark	\checkmark	\checkmark

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Stories, Songs, Poems and Rhymes	Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	\checkmark	\checkmark	\checkmark		
	Children appreciate stories, songs, poems and rhymes in the language.	\checkmark	\checkmark	\checkmark		
Grammar	Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	\checkmark	✓	\checkmark		
Intercultural Understanding	Provide an opening to other cultures. Foster curiosity and deepen understanding of the world		\checkmark			