## Pegswood Primary School Year 4 Coverage French



## Pegswood Primary School Year Group Coverage - French



|                      |  | Year 4                           |                                |              |
|----------------------|--|----------------------------------|--------------------------------|--------------|
|                      |  | Numbers, Calendars and Birthdays | Weather and the<br>Water Cycle | French Food  |
| Speaking & Listening | Children listen attentively to spoken language and show understanding by joining in and responding.  | ✓                                | ✓                              | ✓            |
|                      | Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.                                     | ✓                                | ✓                              | ✓            |
|                      | Children speak in sentences, using familiar vocabulary, phrases and basic language structures  | ✓                                | ✓                              | $\checkmark$ |
|                      | Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.   | ✓                                | ✓                              | ✓            |
|                      | Children present ideas and information orally to a range of audiences.   | ✓                                | ✓                              | ✓            |
|                      | Children describe people, places, things and actions orally.   | ✓                                | ✓                              | $\checkmark$ |
| Reading and Writing  | Children read carefully and show understanding of words, phrases and simple writing.   | ✓                                | ✓                              | ✓            |
|                      | Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | ✓                                | ✓                              | ✓            |
|                      | Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.                                     | ✓                                | ✓                              | ✓            |
|                      | Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.   | ✓                                | ✓                              | $\checkmark$ |
|                      | Children describe people, places, things and actions in writing.   | ✓                                | ✓                              | ✓            |

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|--|--|----------------------------------|--------------------------------|-------------|--|--|
|  |  | Numbers, Calendars and Birthdays | Weather and the<br>Water Cycle | French Food |  |  |
| Stories,<br>Songs, Poems<br>and Rhymes | Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.   | ✓                                | ✓                              | ✓           |  |  |
|  | Children appreciate stories, songs, poems and rhymes in the language.  | ✓                                | ✓                              | ✓           |  |  |
| Grammar                                | Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | <b>√</b>                         | <b>✓</b>                       | ✓           |  |  |
| Intercultural<br>Understanding         | Provide an opening to other cultures. Foster curiosity and deepen understanding of the world   |                                  | ✓                              | ✓           |  |  |