## Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id: XWEYNxMil- 2025-07-30, 11:50 AM

Submission Status: SUBMITTED

UKPRN 10072493

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Stronger parental engagement eg: leaflets and home support, Community club engagement or pathways, Peer to peer led activity

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within

Positive impact

your school on raising the profile of PE and sport across the school to support whole school improvement?		
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	No impact	
What impact has this funding had within your school on increasing participation in competitive sport?	No impact	
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in pupils' attainment in swimming and water safety	
What impact has your school's spending of this funding had on PE attainment?	Positive impact	
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact	
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact	
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	No impact	
5. Sustainability		
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact	
6. Swimming and water safety		
Does your school have year 6 pupils?	Yes	
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	38	
What percentage of pupils in your current year 6 cohort can use a range of strokes	89	

effectively (e.g.	front crawl,	backstroke,
and breaststrok	(e)?	

What percentage of pupils in your current
year 6 cohort can perform safe self-rescue
in different water-based situations?

67

What impact has your school's spending of this funding had on swimming and water safety attainment?

Positive impact

## 7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge