Spring 2nd Half Term 2025

Welcome to the second part of the Spring Term. Teachers have briefly outlined the learning happening in their classroom over the next half term. We hope you find it helpful.



Year I	 In maths, we will be continuing with addition and subtraction within 20; practice of number bonds at home (e.g. on Hit the Button) will help greatly with this. We will then move onto 'Place Value within 50', so that the children understand the value of the number (e.g. that 17 has one ten and 7 units and 71 has seven tens and one unit). For the final part of the Spring Term, we will focus on measurement. We will look at measuring length and height in objects/centimetres and also mass and volume by comparing weight and capacity. In English, we will be reading some lovely traditional tales to help inspire the children to do their own setting description in the style of Hansel and Gretel. We will use our knowledge of punctuation and grammar to support our writing. We will be looking to use capital letters and full stops, verbs and adverbs and the conjunction 'and' to join two sentences. Phonics and reading will continue daily and your support with phonics, reading and spellings is greatly appreciated. In history, we will be looking at changes of travel and transport throughout the years. We will look at the history of Viking longboats, cars, trains and flight. In science, we are looking at seasonal changes. We will be observing changes that take place over the four seasons. We will observe and describe the weather associated with the four seasons and how day length varies. In Art, we will be looking at why Easter matters to Christians. We will find out about the events leading up to Easter, what is meant by crucifixion, resurrection, and forgiveness and how Christians might help others. In PE, we will be doing 'Pirate Fitness' where children will learn to balance on different parts of the body performing static and some moving exercises as well as move with increasing coordination. We will also be doing 'Bull Games' where we learn to catch/receive/throw/pass balls within an attacking/defending game.
	developing personal, social and emotional skills within our class, family and wider community.