

Pupil premium strategy statement

This statement details our school's use of pupil premium for the 2021 to 2024 academic years funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy and how we intend to spend the funding in this academic year.

School overview

Detail	Data
School name	Pegswood Primary School
Number of pupils in school	163 (N-Y6)
Proportion (%) of pupil premium eligible pupils	62 pupils (38%) (N-Y6)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/2022 2022/2023 2023/2024
Date this statement was published	November 2021 Reviewed: November 2022 November 2023
Date on which it will be reviewed	November 2024
Statement authorised by	Andrew Waterfield
Pupil premium lead	Andrew Waterfield
Governor lead	Rob Kitching

Outcomes – summer 2024

Intended outcome	Success criteria
Attainment and progress at the end of KS2 in Reading	To achieve national average standards and progress scores or better in KS2 reading. PP children – 60% of those taking the test at expected level or better (national average 60%)
Attainment and progress at the end of KS2 in Writing	To achieve national average standards and progress scores or better in KS2 writing. PP children – 60% at expected level or better (national average 58%)
Attainment and progress at the end of KS2 in Maths	To achieve national average standards and progress scores or better in KS2 maths. PP children – 60% of those taking the test at expected level or better (national average 59%)
Achieving expected standards in phonics	For Year 1 pupil premium pupils to achieve the expected standard in the national phonics screening test year on year. PP children – 54% achieved expected standard (68% school & 80% national average)
To ensure high levels of attendance and to sustain this	To ensure attendance of disadvantaged pupils is in line with our school target of 94+%. 2023/2024 PP children – 90.2%. Whole school – 93.2% 2021/2022 PP children 87.7%. Whole school – 91.6%
To support emotional and social well-being needs	Pupil premium children are ready to learn and supported emotionally. Student and parent voice feedback. Increased participation in enrichment activities. We do not charge for our extra curricular activities and so PP children had no financial barrier. Figures so equal take up of enrichment activities.

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Our internal assessments data during 2023/24 showed that pupil premium pupils made the following progress from their starting points last year:

Reading – 86% of PP children made progress.

Writing – 87% of PP children made progress.

Maths – 87% of PP children made progress.

Early Years

- 55% of all children in the cohort achieved a GLD at the end of Reception.
- 43% of PP children (3 children) in this cohort achieved a GLD at the end of Reception.

Year 1

- 68% of children in the cohort achieved the expected standard in the phonics screening at the end of Y1.
- 54% of PP children (7 children) achieved the expected standard in the phonics screening at the end of Y1.

Year 2

- 80% of children in the cohort achieved the expected standard in reading at the end of Y2.
- 100% of PP children (3 children) in the cohort achieved the expected standard in reading at the end of Y2.
- 65% of children in the cohort achieved the expected standard in writing at the end of Y2.
- 67% of PP children (2 children) in the cohort achieved the expected standard in writing at the end of Y2.
- 70% of children in the cohort achieved the expected standard in maths at the end of Y2.
- 100% of PP children (3 children) in the cohort achieved the expected standard in maths at the end of Y2, including 33% (1 child) at greater depth.

Year 6

- 75% of children in the cohort taking the end of year tests (16) achieved the expected standard in reading at the end of Key Stage 2, including 12.5% at greater depth.
- 60% of PP children (3 children) in the cohort achieved the expected standard in reading at the end of Key Stage 2.

- 72% of children in the cohort achieved the expected standard in writing at the end of Key Stage 2, including 11% at greater depth.
- 50% of PP children (3 children) in the cohort achieved the expected standard in writing at the end of Key Stage 2.
- 87.5% of children in the cohort taking the end of year tests (16) achieved the expected standard in maths at the end of Key Stage 2, including 50% at greater depth.
- 40% of PP children (2 children) in the cohort achieved the expected standard in writing at the end of Key Stage 2, including 20% (1 child) at greater depth.
- 81.3% of children in the cohort taking the end of year tests (16) achieved the expected standard in grammar, punctuation and spelling at the end of Key Stage 2, including 50% at greater depth.
- 40% of PP children (2 children) in the cohort achieved the expected standard in grammar, punctuation and spelling at the end of Key Stage 2, including 20% (1 child) at greater depth.
- 62.5% of children in the cohort taking the end of year tests (16) achieved the expected standard in reading, writing and maths at the end of Key Stage 2.
- 40% of PP children (2 children) in the cohort achieved the expected standard in reading, writing and maths at the end of Key Stage 2.

Outcomes for PP children at the end of Key Stage 2 are primarily because of the additional needs of our PP cohort. 50% of the PP cohort had additional SEND needs. Of the Early Help or additional services with input being required, 80% were for PP children (4). Of the seven PP children, 57% (4) had either SEND or Early Help / other agency involvement and 14% (1) had both SEND and additional services involvement.

These children and families have benefited from our PP funding and all have made progress from their starting points.